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| **Category** | **Essential** | **Desirable** |
| **Qualifications** | * GCSE Maths and English Language (Grade A – C or equivalent)
* A teaching assistant qualification at NVQ Level 3 relevant to EYFS and KS1 or equivalent
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| **Experience** | * Skills, expertise and experience in supporting children
* Working constructively as part of a team, understanding classroom roles and responsibilities and the postholder’s position within these
* Willingness to support a child with medical needs in an educational setting.
* Experience of working with pupils with special educational needs in a school setting.
* Recent experience of working in a school environment in a teaching and learning capacity, in particular EYFS and KS1
* Recent experience of planning and evaluating learning activities for SEND pupils.
 | * Supporting a SEN pupil
* Working with EYFS children
* Experience of planning and evaluating learning for individuals, groups and whole class
* Experience of leading interventions
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| **Knowledge and Understanding** | * Knowledge of the requirements of the EYFS and KS1 curriculum
* Understanding of behaviour management strategies
* Understanding of and a genuine commitment to equal opportunities
 | * Good understanding of child development and learning processes
* Understanding of statutory frameworks relating to teaching
* Knowledge of policies and procedures relevant to child protection and health and safety
* Knowledge of creativity in the curriculum and assessment for learning
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| **Skills and abilities** | * Able to work flexibly as part of a team
* Good organisational skills
* Good communication skills
* Willingness to undertake appropriate specialist training
* Commitment to undertake training and development where appropriate
* Ability to relate well with children and adults
* Experience of working independently with individual children and small groups
* A willingness to work collaboratively with a wide range of professionals
* Good communication skills – written and verbal
* Use ICT effectively to support teaching and learning
 | * Ability to work within the LA and school’s policies and guidelines
* Knowledge of national curriculum key stages and government strategies
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| **Personal Attributes** | * Enthusiasm
* Sense of humour and creativity
* Sensitive to pupils’ needs
* Sensitive to the needs of their parents/carers
* Calm and positive approach
* Ability to use initiative when required
* **Willingness to fully support the Christian Ethos of the school**
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