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| **Category** | **Essential** | **Desirable** |
| **Qualifications** | * GCSE Maths and English Language (Grade A – C or equivalent) * A teaching assistant qualification at NVQ Level 3 relevant to EYFS and KS1 or equivalent |  |
| **Experience** | * Skills, expertise and experience in supporting children * Working constructively as part of a team, understanding classroom roles and responsibilities and the postholder’s position within these * Willingness to support a child with medical needs in an educational setting. * Experience of working with pupils with special educational needs in a school setting. * Recent experience of working in a school environment in a teaching and learning capacity, in particular EYFS and KS1 * Recent experience of planning and evaluating learning activities for SEND pupils. | * Supporting a SEN pupil * Working with EYFS children * Experience of planning and evaluating learning for individuals, groups and whole class * Experience of leading interventions |
| **Knowledge and Understanding** | * Knowledge of the requirements of the EYFS and KS1 curriculum * Understanding of behaviour management strategies * Understanding of and a genuine commitment to equal opportunities | * Good understanding of child development and learning processes * Understanding of statutory frameworks relating to teaching * Knowledge of policies and procedures relevant to child protection and health and safety * Knowledge of creativity in the curriculum and assessment for learning |
| **Skills and abilities** | * Able to work flexibly as part of a team * Good organisational skills * Good communication skills * Willingness to undertake appropriate specialist training * Commitment to undertake training and development where appropriate * Ability to relate well with children and adults * Experience of working independently with individual children and small groups * A willingness to work collaboratively with a wide range of professionals * Good communication skills – written and verbal * Use ICT effectively to support teaching and learning | * Ability to work within the LA and school’s policies and guidelines * Knowledge of national curriculum key stages and government strategies |
| **Personal Attributes** | * Enthusiasm * Sense of humour and creativity * Sensitive to pupils’ needs * Sensitive to the needs of their parents/carers * Calm and positive approach * Ability to use initiative when required * **Willingness to fully support the Christian Ethos of the school** |  |