

Wheatlands Primary School – Person Specification EYFS Phase Leader

	Essential	Desirable	Evidence
Experience	<ul style="list-style-type: none"> • A minimum of 4 years teaching experience • Evidence of good/outstanding EYFS classroom practice • Evidence of successful subject leadership 	Experience and evidence of: <ul style="list-style-type: none"> • Leading and managing change in EYFS • Leading Professional Development • Leading Performance Management • Mentoring/coaching other professionals 	Application References Interview
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Recent/relevant professional development 	<ul style="list-style-type: none"> • Middle/senior leadership qualification 	Application
Knowledge & Skills	<ul style="list-style-type: none"> • Expert knowledge of the EYFS statutory framework • Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Set high expectations which motivate, inspire and challenge pupils • Adapt teaching to respond to the strengths and needs of all pupils 	<ul style="list-style-type: none"> • Up to date practical knowledge and understanding of recent government initiatives and their implications • Awareness of local and national organisations that can support delivering the EYFS 	Application References Interview

	<ul style="list-style-type: none"> • Have an understanding and experience of successful strategies for raising standards and driving pupil achievement • Make accurate and productive use of assessment • Ability to analyse and interpret data to ensure all groups are making progress • To model and promote exemplary learning behaviours for children • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Manage behaviour effectively to ensure high quality learning takes place 		
<p>Qualities</p>	<ul style="list-style-type: none"> • To be able to lead, manage and support a team effectively • Have a high standard of personal and professional conduct • Have a desire for self-improvement • Have the confidence and vision to lead, enthuse and inspire • Excellent communication skills with all stakeholders • To be a reflective practitioner • Commitment to getting the best outcomes for all pupils • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding, equality, diversity and inclusion 		<p>Application References Interview</p>