**Person Specification: Cleaner**

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|  | **Essential** | **Desirable** |
| **Qualifications** | The Cleaner must be able to demonstrate their ability to communicate effectively, verbally and in writing. | English and Maths to GCSE (grade C)    |
| **Experience** | The Cleaner must have experience of: Building cleaningFollowing health and safety regulations | Experience of working in a school environment   |

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| **Knowledge and understanding** | The Cleaner should have knowledge and understanding of:COSHH regulations;the varied roles of all staff in the educational process;the importance of Health & Safety; | In addition, the Cleaner might also have knowledge and understanding of:the contribution of both professionals and non- professionals to life-long learning; |
| **Skills** | The Cleaner will be able to:use practical skills to improve the site and buildings;deal with emergencies and problems in a positive and systematic manner; work alone when requiredprioritise, plan, and meet deadlines and evaluate work;communicate effectively   | In addition, the Cleaner might be able to:reduce risk where possible;show knowledge and understanding of Health and Safety regulations. |

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| **Personal qualities and attitudes** | The Cleaner must be able to convey:Pride in their workAttention to detailEnthusiasmLoyalty, good timekeepingReliability, trustworthiness and honestyExcellent interpersonal skillsFlexibilityInterest in caring for school pupils and staffThat they are/prepared to be a proactive member of the school community  |  In addition, the Cleaner should have:An interest in professional self-development A willingness to contribute to the wider life  of the school |
| **Physical Requirements** | Fit and able to carry out dutiesAbility to work at high levels with appropriate equipmentAbility to deal with some manual handling |  |
| **Special requirements** | have or be willing to undergo an Enhanced Criminal Records Bureau disclosure checkbe willing to undergo a pre-employment health check  |   |