Logo

Description automatically generated

### CHILDREN’S SERVICES

**PERSON SPECIFICATION**

**POST TITLE:** Inclusion, Resilience and SEMH Officer

**GRADE:** Band 6

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** | METHOD OF ASSESSMENT |
| **Educational Attainment** | * NVQ Level 4 or an equivalent professional qualification relating to education * Recognised higher level counselling qualification * GCSE C or equivalent in English and Maths | * Evidence of further relevant training / development * Current First Aid qualification | * Application form * Certificates * Interview |
| **Work Experience** | * Extensive experience of supporting children in a school environment * Experience of supporting children with SEMH issues * Experience of developing behaviour management strategies * Experience in assisting in the compilation of pupil support plans * Experience of liaising with and supporting parents/carers * Experience of working with outside agencies/other professionals | * 2 years’ experience of counselling * Experience of working as part of a multi-agency team | * Application form * Interview * References |
| **Knowledge/**  **Skills/**  **Aptitudes** | * Experience of child protection & safeguarding procedures * Ability to effectively use ICT to support learning * Good working knowledge and understanding of relevant polices/codes of practice and an awareness of relevant legislation * Understanding of child development and learning * Ability to self-evaluate learning needs and actively seek learning opportunities * Ability to relate well to children, adults and families * Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * Excellent communication skills, both written and verbal | * Experience of working with multi-agencies | * Interview * References |
| **Disposition** | * A positive outlook and a sense of humour * Committed to the principles of equality and diversity * Flexible approach to work * Committed to improving the life and outcomes for the most vulnerable children |  | * Interview * References |
| Circumstances | * Be prepared to work outside of the school day, if necessary * Enhanced clearance from the disclosure and barring service |  | * Interview * DBS check |