

Job Title:	Lead Practitioner (Engineering)	Department/Group:	Creative Industries: Engineering
Level/Salary Range:	L4 - L8	Reporting to:	DHT (Quality of Education)
Safer Recruitment Statement			
Mortimer Community College is committed to safeguarding and promoting the well-being of children and young people and expects all staff and volunteers to share this commitment.			
Main Objectives of Role:			
<p>The post is both operational and strategic and will be a key component in the further development and improvement of Mortimer Community College. The main focus of the work will be in Engineering, securing consistently the highest possible standards to ensure student learning progress and results throughout the Creative Industries Faculty.</p>			
SPECIFIC TASKS AND RESPONSIBILITIES			
<ol style="list-style-type: none"> 1. To work collaboratively with other lead practitioners across the school to support staff and drive improvements in teaching and learning and assessment, ensuring these are consistently high. This will involve: <ul style="list-style-type: none"> • working closely with other colleagues (within your curriculum area and whole school) with the aim of raising student achievement at all levels through improving teaching and learning; 2. To contribute to whole school staff development. This will involve running and contributing to whole school CPD sessions; 3. To contribute to the Teaching and Learning team. 			
Specific tasks and responsibilities will depend on individual experience, expertise and school priorities.			
Principal Responsibilities			
<p>This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, and other current education and employment legislation.</p> <p>This job description may be amended at any time in discussion between the Head Teacher and the member of staff. In addition to the requirements of being a class teacher, the main areas of responsibility and key tasks are:</p>			
Teaching and Learning			
<ul style="list-style-type: none"> • to demonstrate high-level status in teaching, classroom management and maintaining discipline; • to have excellent subject knowledge; • to demonstrate high quality planning, assessment and evaluation; • to use information about the students you teach e.g. data, SEND; • to have high expectations of yourself and students; • to achieve excellent results and outcomes for students; • to use a range of teaching and learning strategies effectively; • to provide exciting learning experiences for students; • to attend relevant training sessions to keep up-to-date with current initiatives; • to be able to make sound judgements of standards of teaching across the school, and where required, within specific subject areas; • to take a leadership role in developing, implementing and evaluating practice and policies that contribute to the improvement of teaching across the school; • to work alongside colleagues, to guide and advise on practice which ensures the best possible progression for students; 			

- to provide in-class professional development for teachers through modelling excellent practice;
- to scrutinise teachers' planning and marking in order to give constructive feedback for improvement;
- to advise teachers on the effective deployment of additional adults in the classroom for the best impact on student outcomes;
- to contribute to the development of ongoing training and staff development activities which improve teacher practice in the classroom;
- to provide advice on practice, research and CPD teaching practice provision;
- to provide support for teachers whose teaching requires improvement; examples of support may include: joint planning, team teaching, two-way observation, development of improvement targets and reviewing progress.

Any other duties which may arise during the course of work and as authorised by the Deputy Head Teacher (Quality of Education) and Head Teacher. Such duties will be commensurate with the general level of this post and will be subject to the skills and abilities of the post holder.

Date:	November 2022
--------------	---------------