

ENGLISH INTERVENTION TEACHER

NORTHALLERTON SCHOOL & SIXTH FORM COLLEGE

Application Pack



**Northallerton School
& Sixth Form College**

Being the best we can be

December 2022

Dear Colleague,

**English Intervention Teacher (0.4FTE)
Fixed Term until 31st August 2023**

Thank you for your interest in the role of English Intervention Teacher at Northallerton School & Sixth Form College. This is an exciting time to join this school as we continue to develop. We were placed in special measures in 2018 and in 2019 the school joined Areté Learning Trust which includes Stokesley School and Richmond School. This collaboration allows for cooperative working between 3 English departments. We are very proud of the progress we have made and in January 2022 our school was judged to be Good in all areas in our most recent Ofsted inspection. We are an ambitious school and are passionate about the education of our students, continuous professional development of all staff and developing our strong partnership with parents and the wider community.

We have also recently moved to a newly refurbished building and site in September 2021. There is still a lot of challenge and hard work required from all to secure the great school we are on route to become and we have confidence in the work we have done thus far.

The students attending NSSFC are fantastic. We are a comprehensive school where students are keen to learn and do well. Our policies and support systems ensure high expectations of behaviour and academic success.

Staff development at all levels is important. A varied CPD programme is provided and tailored to personal needs. You will receive support from your team, your line manager and all colleagues within school.

We are seeking to appoint a qualified English Teacher to run intervention lessons in English to Key Stage 3 and Key Stage 4 students. You will work within school delivering intervention sessions to small groups of students to assist in improving standards and raising student outcomes.

Information about the English Faculty

The team

The English faculty at Northallerton School & Sixth Form College is staffed by eight specialist teachers with a range of backgrounds and expertise. There is a head of faculty and a second in the English department as well as several other experienced teachers. We are a very loyal and supportive department, committed to team-work, with shared strategic planning, policy-making and core programmes of study. High priority is given to writing and sharing our own resources. We pride ourselves on good student-teacher relationships and have high expectations of all our students.

Facilities

From September 2021, the school moved to a new site within Northallerton. The site provides state of the art learning facilities including an enhanced digital learning environment, new and fully refurbished teaching spaces, large open plan learning resource centre and a newly built sixth form centre for our rapidly expanding sixth form.

Key Stage 3/ Key Stage 4/ GCSE

Teaching at pre-16 is in mixed-ability classes and all GCSE students follow the AQA Specification for English Language and English Literature from Year 9 sitting their exams at the end of Year 11.

Key Stage 5/ Post-16

Our contribution to the school's Post-16 curriculum is a very significant one. English Literature (Edexcel) and English Language (AQA) are very popular subjects at Post-16. Post-16 students are also provided with the opportunity to re-sit GCSE English alongside their other studies.

Extra-curricular activities

There is a strong tradition in the performing arts at the school. The faculty organises outings to the theatre whenever relevant and available as well as study days for A-level students. We have also recently run literature-based trips to places including Whitby and a residential in Stratford-upon-Avon. There have also been many trips and competitions aimed at KS3 students. There are also opportunities for students to get involved as subject mentors, reader leaders and in other volunteer roles.

If you would like to discuss any aspects of the faculty's work or the post, please contact Mrs Rahn, Headteacher, via her PA, Louise Bramley, on lbramley@arete.uk or 01609 773340.

If you are interested in submitting an application, please highlight the ways in which your abilities and experience make you a suitable candidate for this post. The closing date for applications is **9am on Monday 12th December 2022**. I look forward to reading your application and to welcoming you to Northallerton School & Sixth Form College. If you would like to talk more about the role please contact my PA, Louise Bramley, on lbramley@arete.uk.

Yours sincerely



Vicki Rahn

Headteacher

Northallerton School & Sixth Form College

JOB DESCRIPTION

Contract: Fixed Term until 31st August 2023

Hours: Part Time 0.4 FTE

Salary: Actual Salary from £11,200 Main Pay Scale / Upper Pay Scale
Pro-rata for part time working based minimum FTE of £28,000
Salary dependent upon on qualifications & experience

Closing Date: 12 December 2022 at 9am

Required: January 2023

The duties outlined here are in addition to those covered by the latest School Teachers' Pay and Conditions Document and the Teachers' Standards.

The English Intervention Teacher will be required to provide special direction to students who are underachieving in English in order to address gaps in literacy skills, knowledge and key skills needed to meet assessment criteria relevant to their stage and age. This will primarily involve coaching and tailored activities to expedite the progress of individuals based on an excellent knowledge of their needs.

Typically, the role of Intervention Tutor will include the following duties:

LEADING

1. To co-ordinate high impact intervention programmes for identified and targeted students and ensure provision matches need
2. To lead 1:1 or small group sessions for students who have been identified as at-risk of significant underachievement in English
3. To contribute to the processes of identification, assessment, recording and reporting for the pupils
4. To track the impact of interventions and use this information to tailor future provision securing mastery in key skills and knowledge tailored to the individual
5. To review progress and impact on an agreed regular basis and report this to the headteacher with an ongoing overview of future actions needed to close the disadvantage gap for identified students

LEARNING

1. To use a variety of teaching methods and approaches to inspire students, tailoring input to individual needs and learning styles with a focus on key literacy skills, developing reading fluency and comprehension and closing the vocabulary gap characteristic of this key group
2. To keep an accurate register of students attending sessions
3. To have a thorough and up-to-date knowledge and understanding of the English programmes of study, level descriptors and key skills needed in order to improve progress against these, relevant to stage and age.
4. To attend departmental meetings and show a commitment to CPD by developing knowledge and understanding of both the KS3 and KS4 curriculum and by keeping abreast of pedagogical changes.
5. To work with parents and classroom teachers / intervention teachers to attend to the social, personal and academic needs of students who have been identified as at-risk of significant underachievement

PROGRESS

1. To track the progress of students, keeping robust data which supports the accurate assessment of individual literacy needs against key skills and provides diagnostic and personalised feedback

2. To create and design tracking sheets which enable the impact of interventions to be monitored and progress to be shared with students
3. To prepare and present informative, helpful and accurate feedback to teachers, students, parents where appropriate and the Headteacher

OTHER DUTIES AND RESPONSIBILITIES

The postholder may also be required to provide cover of classes – both in planned and in unexpected non-timetabled situations.

The post holder may also be required to carry out other duties that the Headteacher may reasonably request.

SPECIAL CONDITIONS

This job description sets out the main duties of the post at the date it was drawn up. However, it is not intended to be an exhaustive or definitive list. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed.

Areté Learning Trust is committed to safeguarding and protecting our children and young people. All posts are subject to a safer recruitment process which includes enhanced criminal record & barred checks, scrutiny of employment history, robust referencing and vetting checks.

PERSON SPECIFICATION – ENGLISH INTERVENTION TEACHER

Qualities and Attributes	
Qualifications	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • A good quality degree in a related subject area • Qualified Teacher status 	<ul style="list-style-type: none"> • A degree in a relevant discipline
Experience	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range, from Y7 – Y11. • Familiar with the National Curriculum for English 	<ul style="list-style-type: none"> • Planning schemes or units of work
Knowledge and Skills	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling all students to achieve high standards • Able to maintain discipline and build positive relationships with students • Committed to keeping up to date with new developments in ICT • Committed to further developing teaching skills through CPD / training etc. 	<ul style="list-style-type: none"> • Competent with Assessment for Learning strategies in the classroom • Some experience of examination procedures
Personal	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Committed to promoting the safeguarding and welfare of students • Able to inspire and motivate young people through a passion for the subject • Good interpersonal skills • Positive work ethos • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy and building positive relationships with all stakeholders • Committed to inclusion and challenging / ensuring the progress of all learners • Able to model good classroom management to others 	<ul style="list-style-type: none"> • A willing contributor to the development of the Department and the school • Committed to extending learning outside the classroom e.g. creative enrichment activities to foster a love of English and develop wider skills

APPLYING FOR A JOB WITH ARETÉ LEARNING TRUST

IMPORTANT ADVICE ON COMPLETING THIS APPLICATION

Your application form plays an important part in your selection. Please ensure you address all the essential requirements listed in the specifications. The following advice should help you to complete the application form as effectively as possible.

Rehabilitation of Offenders

If the post you are applying for requires you to have a Disclosure and Barring Service (DBS) check you will be required to disclose full details of your criminal history prior to your interview. This information may be discussed with you at your interview in order to assess job related risks, but we emphasise that your application will be considered on merit and ability and you will not be discriminated against unfairly. Failure to disclose this information will result in any offer of employment being withdrawn.

A DBS check will be carried out for successful applicants where the post involves access to children and/or vulnerable adults. This check for disclosure of criminal history will include spent convictions, pending prosecutions / current court proceeding and police enquiries. In the event of employment, any failure to disclose such convictions will normally result in dismissal by the authority. Any information given will be completely confidential and will be considered only in relation to this application.

Canvassing

You must not try to influence any staff members, governors or directors of Areté Learning Trust to act in your favour, as this will disqualify you. If you are related to a Trust member, director, employee or governor you must indicate this in the relevant section of the application form.

How to apply

Please forward your completed application form to recruitment@aretelearningtrust.org

Closing Date: 12 December 2022 at 9am