

Supervisory Assistant Level 1

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	Experience of establishing positive relationships with children.
2	Experience of working with or caring for children

Desirable

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Part B: Assessment Stage

Items 1 and 2 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

Essential						
1	Basic literacy and numeracy skills					
2	Able to use language and other communication skills that children can					
	understand and relate to.					
3	Able to supervise groups of pupils					
4	Able to work effectively as part of a team					
5	Able to work within and apply all relevant school policies, eg behaviour					
	management					
6	Appropriate behaviour and attitude towards safeguarding and promoting the					
	welfare of children and young people including:					
	 motivation to work with children and young people 					
	 ability to form and maintain appropriate relationships and personal 					
	boundaries with children and young people					
	 emotional resilience in working with challenging behaviours 					
	 attitude to use of authority and maintaining discipline. 					
7	No disclosure about criminal convictions or safeguarding concern that makes					
	applicant unsuitable for this post.					

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Lesson Observation	No	Structured discussion with pupils	No
Other (specify)	Yes/No	Other (specify)	Yes/No