

**A Co-operative Trust School**



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**CHILDREN’S SERVICES**

**PERSON SPECIFICATION**

The appointment is subject to the current conditions of service for the role contained in the relevant Pay and Conditions document and other current education and employment legislation.

**School Moto & Ethos**

Ready to Listen, Ready to Learn Together

All our young people to become Happy, Independent Learners who are Prepared for Adulthood

**POST TITLE:**  Music and Performing Arts Teacher

**GRADE:**  MPS / UPS + 1 SEN / (UT + 1 SEN)

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Application** | * Fully completed application form for this role * Two professional references (one of which should be from your current or most recent employer) |  |  |
| **Educational Attainment** | * Degree * Qualified Teacher Status |  | * Application form * Certificates |
| **Work Experience** | * Experience of teaching music and performing arts * Experience of managing the requirements of the SEN Code of Practice * Demonstrate good to outstanding teaching and classroom practice * Knowledge and experience of using a wide range of media to aid teaching and learning * Knowledge and experience of using digital music media * Experience of working successfully and co-operatively as a member of a teach in a school * Experience of successfully raising pupil achievement | * Experience of teaching in a special school * Experience of leading a subject / provision * A record of successful teaching pupils with learning difficulties and ASD * Experience of playing a musical instrument | * Application form * Interview * References * Presentation * Work samples * Lesson observation |
| **Knowledge/**  **Skills/**  **Aptitudes** | * An excellent knowledge of relevant curriculum areas including an understanding of assessment, monitoring and how students make progress relevant to their level of learning * Able to apply knowledge and understanding of the characteristics of high quality teaching and learning experience * Practical understanding of the range of behaviour and SEND pupils present and the support they require * Effective communication skills and the ability to relate to people at all levels * Experience of planning, practising and producing high quality performances * Recent and relevant experience of delivering and achieving relevant qualifications (boards used – OCR, NOCN, AQA, BTEC) | * Broad knowledge of current educational issues * Excellent interpersonal skills * Mini bus driver (or willing to learn) | * Application form * Interview * References * Presentation * Work samples * Lesson observation |
| **Disposition** | * An ability to learn from example * Ambitious for self and students * Able to meet deadlines * Able to fulfil the administration requirements of qualification delivery in music and performing arts * Able to build working partnerships with parents and outside agencies * A commitment to abide by and promote all school policies * Self-motivated and well organised * Commitment to further professional development * Flexible approach to work * Committed to the principles of equality and diversity * To work calmly under pressure * Understanding of safeguarding and relevant procedures to follow * Ability to initiate and manage change | * Able to work in ways that promote equality of opportunity, participation, diversity and responsibility * An interest and commitment to the whole school community | * Interview * References |
| Circumstances | * Enhanced clearance from the Disclosure and Barring Service | * Full current driving licence or access to a means of mobility support * Own transport | * DBS check |