

## **Person Specification Specialist Learning Support Assistant**

### **Part A**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### **Essential**

- It is a general occupational requirement that the postholder is deaf and has BSL as their first language.
- Qualifications in BSL CACDP/NVQ Level 3 or above.
- Experience of supporting deaf children and young people with a range of special educational needs and an understanding of barriers to learning.
- A positive role model for deaf children & young people.
- Ability to support deaf pupils in their mainstream classroom to access their daily learning
- Able to promote the development of Deaf awareness & BSL with children, parents and staff within the whole school setting.
- Able to communicate effectively in BSL and written English in line with the SEND Sensory Service's Total Communication policy.
- Able to give feedback to the child's class teacher as well as the teachers of the deaf
- Good standard of literacy and numeracy
- Work well as part of a team and as an individual using their own initiative and expertise

#### **Desirable:**

- Ability to promote the BSL development of deaf pupils through making contribution to the planning and delivery of the teaching and learning programme, including participating in the assessment, recording and monitoring process of their sign language development.

- Able to support staff, parents & pupils with informal British Sign Language Instruction and deaf awareness
- Level 2 or 3 Award/Certificate in Supporting Teaching and Learning in schools or a Teaching Assistants qualification or equivalent experience in providing SEN Support within a classroom

## **Part B**

**The following criteria will be further explored at the interview stage:**

- Evaluation of skill and fluency in BSL
- Working knowledge of the Primary National Curriculum
- Ability to work with deaf children in a classroom
- Knowledge of mainstream school curriculum content and practice

## **Additional Requirements**

- This post is working in regulated activity and as such is subject to additional pre-employment checks including the suitability of the candidate to work with the relevant client group
- Ability to travel independently across the city as required
- Willing to become involved in Service/school activities
- Willing to work in an alternative Service context if required eg Key Stages 3 – 4