



Leader of Teaching, Learning and Curriculum Classroom Teacher

Contract Type:	Permanent
Working Pattern/hours:	Full-time
Salary range:	MPS/UPS + TLR2b
Required:	17 April 2023 or as soon as possible thereafter
Closing date:	Wednesday 8 February
Shortlisting:	Thursday 9 February
Interview date:	Week commencing 13 February

We are looking to appoint for Summer term 2023 an enthusiastic, highly motivated and skilled Senior Leader who shares our vision to strive for the best possible educational experience for pupils.

The Lead of Teaching, Learning and Curriculum will work alongside the Executive Headteacher and Executive Deputy Headteacher on curriculum innovation, and will motivate and develop our staff to deliver the highest quality of education; enabling our pupils to reach their full potential. We are looking for someone who can support the development of the leadership team and structures in this new leadership role and contribute to effective collaborative working practises across the two schools.

Prudhoe Castle First School and Wylam First School are part of the Tyne Community Learning Trust which comprises of six first schools, two middle schools and a high school, and we work closely with our partnership schools to provide the very best educational experience for all pupils.

Prudhoe Castle First School and Wylam First School are successful, small, inclusive first schools, set in the historic Tyne Valley. We have enthusiastic, hardworking and friendly pupils, together with dedicated and hardworking staff and governors.

We offer:

- Enthusiastic and responsive pupils with a mature approach to learning
- A team of dedicated and hardworking staff committed to the school
- Overwhelming support from governors and parents and strong links with the community
- A fully inclusive school ethos with a friendly and welcoming atmosphere
- An opportunity to further develop your skills as a leader
- Opportunity to develop your leadership across a Multi Academy Trust leading on MAT wide priorities.



The successful candidate:

- is a talented primary practitioner who can demonstrate exemplary classroom practice and model the highest professional standards
- who is passionate about education and inspiring children
- is a professional role model with high expectations of children's development, progress and behaviour
- can analyse and evaluate performance data to identify priorities for improvement
- has proven leadership skills across the primary curriculum
- can think innovatively and motivate those around them
- can embody the vision and values of the school through their actions
- will work enthusiastically with parents and the wider community to promote the school.

Visits to our schools are welcomed and strongly encouraged prior to shortlisting.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed. Full details on protected convictions and information about which convictions must be declared during job applications can be found on the Ministry of Justice website. You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post.

Application forms can be downloaded from this website and are also available from the school by contacting the school office. A curriculum vitae will only be accepted alongside an application form. Applications are invited from prospective candidates who are able to demonstrate that they meet the essential criteria set out in the person specification.

Schools visits can be arranged on the afternoon of Wednesday 1st February, Friday 3rd February, Monday 6th February

Applications to be in by Wednesday 8th February by 12 noon

Shortlisting will take place on Thursday 9th February

Interviews will take place the week commencing 13th February

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