



PERSON SPECIFICATION

POST TITLE: Support Assistant Special Needs

GRADE: N4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> A relevant qualification in education/ childcare or experience in relevant discipline e.g school or nursery 	<ul style="list-style-type: none"> Evidence of further training/development First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates Interview
Work Experience	<ul style="list-style-type: none"> Experience in a school environment relevant to the post Experience of working as a teaching assistant Experience of working with or caring for children with special needs 		<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> NVQ 2 ICT Qualification or in-service training and 3 years' experience of using ICT in a learning environment Ability to use other types of learning technology: Photocopying, Whiteboards and I-pads Understanding of codes of practice and recent relevant education; Good understanding of the principles of child development and the learning process. Can actively self evaluate learning needs and seek out learning opportunities Can work as a member of a team, understanding their role in the classroom and associated responsibilities. Good numeracy/literacy skills. 	<ul style="list-style-type: none"> Training in the relevant learning strategies e.g. SEN training 	<ul style="list-style-type: none"> Interview References
Disposition	<ul style="list-style-type: none"> Able to relate well to children and adults Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. Flexible approach to work. Committed to the principles of equality and diversity. A willingness to support the catholic ethos of the school. 		<ul style="list-style-type: none"> Interview References
Circumstances	<ul style="list-style-type: none"> Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> DBS check