**A Co-operative Trust School**



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**CHILDREN’S SERVICES**

**PERSON SPECIFICATION**

The appointment is subject to the current conditions of service for the role contained in the relevant Pay and Conditions document and other current education and employment legislation.

**School Moto & Ethos**

Ready to Listen, Ready to Learn Together

All our young people to become Happy, Independent Learners who are Prepared for Adulthood

**POST TITLE:**  ASD Teacher (Epinay Business & Enterprise School)

**GRADE:**  MPS / UPS + 1 SEN (Would consider Unqualified Teacher)

**RESPONSIBLE TO:** Head Teacher

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Application** | * Fully completed application form for this role * Two professional references (one of which should be from your current or most recent employer) |  | * Application form   References |
| **Educational Attainment** | For Qualified Teacher   * Degree * Qualified Teacher Status   For Unqualified Teacher   * Degree |  | * Application form * Certificates |
| **Work Experience** | * A record of successful teaching of pupils with severe and complex learning difficulties and ASD * Experience of teaching within a SEND environment * Experience of managing the requirements of the SEN Code of Practice * Demonstrate good to outstanding teaching and classroom practice * Knowledge and experience of using a wide range of media to aid teaching and learning * Experience of working successfully and co-operatively as a member of a teach in a school * Experience of successfully raising pupil achievement | * Experience of teaching in a special school * Experience of teaching in an ASD discrete provision * Experience of leading a subject / provision * Experience of delivering staff training | * Application form * Interview * References * Presentation * Work samples * Lesson observation |
| **Knowledge/**  **Skills/**  **Aptitudes** | * An excellent knowledge of relevant curriculum areas and including an understanding of assessment, monitoring and how students make progress * Able to apply knowledge and understanding of the characteristics of high quality teaching * Practical understanding of the range of behaviour and SEND pupils present and the support they require (especially in the area of ASD) * Willingness to adopt new strategies for improving and sustaining a high quality of teaching, learning and achievement * Effective communication skills and the ability to relate to people at all levels | * Broad knowledge of current educational issues * Excellent interpersonal skills * Mini bus driver (or willing to learn) | * Application form * Interview * References * Presentation * Work samples * Lesson observation |
| **Disposition** | * An ability to learn from example * Ambitious for self and students * Able to meet deadlines * Able to build working partnerships with parents and outside agencies * A commitment to abide by and promote all school policies * Self-motivated and well organised * Commitment to further professional development * Flexible approach to work * Committed to the principles of equality and diversity * To work calmly under pressure * Understanding of safeguarding and relevant procedures to follow * Ability to initiate and manage change | * Able to work in ways that promote equality of opportunity, participation, diversity and responsibility * An interest and commitment to the whole school community | * Interview * References |
| Circumstances | * Enhanced clearance from the Disclosure and Barring Service | * Full current driving licence or access to a means of mobility support * Own transport | * Application form * Interview * DBS check |

South Tyneside Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Successful applicants will be required to produce an Enhanced Certificate of Disclosure from the Disclosure and Barring Service.

Date: 09.03.23