**WALWORTH SCHOOL: TEACHER M2 – M6 PLUS SEN ALLOWANCE 1**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **category** | **essential** | **desirable** | **where identified** |
| **application** | 1. Fully supported in reference;
2. **Well-structured supporting letter**, indicating an understanding of important issues relating to the Key Stage 1/2 teaching role (No more than 1000 words).
 |  | 1. Application Form
2. References
3. **Letter**
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| **qualifications** | 1. Qualified Teacher status.
2. Qualified to degree level and above in a subject relevant to the post.
3. Evidence of recent and relevant professional development within or beyond current setting.
4. Right to work in the UK.
 | Additional relevant qualification in SEN / SEMH.Qualified in TeamTeach or similar.First Aid qualification.Midas | 1. Application
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| **experience** | 1. Ability to demonstrate high standards of classroom practice. (2 Years + teaching experience)
2. Successful recent and relevant experience of leading and co-ordinating one or more Primary subject areas would be an advantage
3. Experience of successful learning and teaching in raising pupil achievement.
 | Teaching experience in more than one establishment.Experience of working with children with SEN.Experience of teaching in a Special school. | 1. Application Form
2. References
3. Interview
4. Observation
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| **professional development** | 1. Recent professional development covering relevant educational issues.
 | Recent professional development connected to reducing barriers to learning for young people with SEND / SEMH needs. | 1. Application Form
2. References
3. Interview
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| **skills & ABILITIES** | 1. Ability to engage, motivate and ensure progress with children who lack confidence in themselves as learners.
2. Ability to plan and teach across more than one curriculum area / year group.
3. Ability to establish positive professional relationships.
4. Ability to communicate effectively in a variety of situations.
5. To be able to establish and maintain high quality children files and record keeping.
 | An understanding of the need of pupils with learning difficulties + purpose of Educational, Health and Care Plan (EHCP) | 1. Application Form
2. References
3. Interview
4. Observation
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| **special knowledge** | 1. Understanding and knowledge of barriers to learning and strategies to support development for pupils with SEMH needs.
2. Recent safeguarding and child protection training.
 | Extensive understanding and knowledge of safeguarding. | 1. Application Form
2. References
3. Interview
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| **personal attributes** | 1. Demonstrate a stimulating and innovative approach to teaching and learning which encourages the engagement of children.
2. Be able to build and sustain effective working relationships with staff, Governors and parents /carers.
3. Flexible, resilient and creative.
4. Enjoy professional challenge.
5. Excellent sense of humour
6. Excellent health and attendance record.
 | Flexibility and adaptability in order to be able to mix and work with a wide range of peopleBe able to communicate well with young people, parents /carers, and a range of other agencies. | 1. Application Form
2. References
3. Interview
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Post is subject to full DBS checks to ensure safe recruitment