 

**BISHOP CHADWICK CATHOLIC EDUCATION TRUST**

**PERSON SPECIFICATION**

**POST TITLE:** Early Years Class Teacher/Leader of Teaching and Learning in Early Years

**GRADE:** MPS/UPS Plus TLR2A

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF**  **ASSESSMENT** |
| Educational Attainment | * Qualified Teacher Status | * Catholic Teachers Certificate/equivalent or willingness to complete the course * Additional relevant qualification(s) * Evidence of in-service professional development | * Application Form * Certificates |
| Work  Experience | * Minimum of two years’ experience in EYFS | * Previous experience of: * Teaching in the primary phase * Working Closely with support staff * Working as part of the SLT within a primary school. | * Application Form * Interview * References |
| Knowledge/  Skills/  Aptitudes | * Able to demonstrate high standards of classroom practice * Able to effectively use a wide range of resources including ICT to ensure effective teaching and learning across the curriculum * Able to communicate well orally and in writing in a variety of situations * Thorough knowledge of the National Curriculum * An extensive understanding of the EYFS * A clear vision and understanding of what makes learning effective for all pupils * Able to readily establish professional relationships with parents, staff, pupils and relevant agencies * Good time management, punctuality and attendance * Good communication and presentation skills. | * Awareness and an understanding of recent developments in education * Willingness to undertake additional relevant training | * Application Form * Interview * References * Observation |
| Disposition | * Enthusiasm and commitment * Sensitivity and a willingness to offer support and accept support from others * A positive attitude to change * A desire to play a full and active part in the life of the school * committed to the principles of quality and diversity |  | * Interview * References |
| Circumstances | * Fully supported in references * Well-structured supporting statement which supports the ethos of the school and indicates vision and beliefs for effective teaching and learning * Enhanced clearance from the Disclosure and Barring service |  | * DBS Check |