

Company Profile

Established in 2017, Together for Children is on a mission to improve services in social care, early help and education and engage the whole community in giving children and young people in Sunderland the best possible opportunity to thrive.

Our workforce is AMAZING with a passion for improving the life chances of children and young people. We all strive to make a difference, irrespective of our work vocation or specialism.

Reporting to:

Caroline Farmer

Sensory Team Leader

Direct Reports:

None

Location:

Based at Bunnyhill Centre, Hylton Lane, Sunderland SR5 4BW and agile working.

Job Title: Specialist Teaching Assistant for Children with Vision Impairment – Term Time Only.

Fixed term position until 30 June 2024

Grade 3

Service Directorate

Education, VI Team

Purpose

To provide person centred support to children with Vision Impairment across the city.

Under the direction of a Teacher for Vision Impairment, to adapt materials to Braille and / or large print to enable access to the curriculum for children with Vision Impairment.

To liaise closely with key staff within a school to ensure all relevant reasonable adjustments are provided for children with Vision Impairment to enable their access to the curriculum.

To communicate closely with parents and carers regarding the child/children's progress in school and contribute to any reviews as required.

Responsibilities

Adapt and modify curriculum materials and coordinate production when required.

Work with the (Qualified Teacher of Vision Impairment) QTVI to deliver and monitor Braille programmes.

Deliver touch typing/laptop programmes, under the direction of Qualified Teachers of the Vision Impaired.

Advise the school staff /SENDco on sourcing electronic and adapted versions of texts and diagrams already available from publishers, from libraries such as the RNIB National Library and SeeingEar and from members of the VI Forum.

Support IT training in school and the home when necessary and to assist in technological problems including the setting up of ICT and CCTV systems.

Facilitate the use of VI technology to the student, teaching assistants and teachers, coaching and mentoring as appropriate.

Liaise with school IT support to set accessibility options for children. facilitate the use of screen magnifiers and screen reading software to students, teaching assistants and teachers.

Advise on how to adapt and modify curriculum materials to Teaching Assistants, teachers and other key staff within schools.



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Occasionally support pupils with vision impairment on out of hours educational visits, sporting locations etc.
Contribute to courses and / or CPD activities for schools, including as part of a traded offer
Train students/TAs to use tactile diagrams and graphics
Establish and maintain an inventory for all Children Sensory Impairment Team VI resources which demonstrates effective and efficient use of resources.
Provide written contributions for reports, IEP and EHCP reviews.
Identify new developments and research to inform service development and improvement.
Attend team meetings as appropriate both within a school setting and as part of Children's Sensory team
Ensure knowledge, training and skills are kept up to date and share expert advice and guidance with others as appropriate.
Support in alternative study periods/curricular activities for students with vision impairment, in the development of their additional skills and whole school independence, helping to raise standards of achievement.

Statutory Requirements

- Comply with the principles and requirements of the General Data Protection Regulation (GDPR) in relation to the management of Together for Children Sunderland's records and information and respect the privacy of personal information held by Together for Children Sunderland.
- Comply with the principles and requirements of the Freedom in Information Act 2000.
- Comply with the Together for Children Sunderland's and the NHS ICB information security standards, and requirements for the management and handling of information.
- Undertake the duties of the post in accordance with the Company's Equal Opportunities Policy, Health and Safety Policy and legislative requirements and all other Company policies.



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