



Person Specification – EYFS Class teacher

The following criteria (experience, skills and qualifications) will be used throughout the recruitment process

Essential

		essential	desirable	application	interview	lesson observation	references		
Qual	Qualifications and experience								
1	Qualified teacher status	X		X			X		
2	Degree	X		X			X		
3	Successful primary teaching experience including EYFS	X		X	X		X		
4	Catholic Certificate in Religious Studies (CCRS)		X	X			X		
5	Teaching experience in a Catholic primary school		X	X	X		X		
Skills	Skills and knowledge								
6	Knowledge of the National Curriculum	X		X	X	X	X		
7	Knowledge of the Early Years Foundation Stage	X		X	X	X	X		
	framework								
8	Knowledge of effective teaching and learning strategies	X		X	X	X	X		
9	A good understanding of how children learn	X		X	X	X	X		
10	Ability to adapt teaching to meet pupils' needs	X		X	X	X	X		
11	Ability to build effective working relationships with	X		X	X	X	X		
	pupils								
12	Ability to build effective relationships with parents	X		X	X		X		
13	Knowledge of guidance and requirements around	X		X	X	X	X		
	safeguarding children								
14	Knowledge of effective behaviour management strategies	X		X	X	X	X		
15	Good ICT skills, particularly using ICT to support	X		X	X	X	X		
	learning								
Perso	Personal qualities								





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A commitment to getting the best outcomes for all pupils	X		X	X	X	X
and promoting the ethos and values of the school						
High expectations for children's attainment and progress	X		X	X	X	X
Ability to work under pressure and prioritise effectively	X		X	X	X	X
Commitment to maintaining confidentiality at all times	X		X	X		X
Commitment to safeguarding and equality	X		X	X		
Ability to work successfully as part of a team	X		X	X		X
Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:						
Motivation to work with children and young people	X		X	X		X
ability to form and maintain appropriate Relationships						
and personal boundaries with children and young people						
Emotional resilience in working with challenging	X		X	X	X	X
behaviours						
Attitude to use of authority and maintaining discipline	X			X	X	X
	X		X			
concern that makes applicant unsuitable for this post.						
	and promoting the ethos and values of the school High expectations for children's attainment and progress Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality Ability to work successfully as part of a team ropriate behaviour and attitude towards safeguarding and Motivation to work with children and young people ability to form and maintain appropriate Relationships and personal boundaries with children and young people Emotional resilience in working with challenging behaviours	and promoting the ethos and values of the school High expectations for children's attainment and progress X Ability to work under pressure and prioritise effectively X Commitment to maintaining confidentiality at all times X Commitment to safeguarding and equality X Ability to work successfully as part of a team X ropriate behaviour and attitude towards safeguarding and promotion Motivation to work with children and young people ability to form and maintain appropriate Relationships and personal boundaries with children and young people Emotional resilience in working with challenging X behaviours Attitude to use of authority and maintaining discipline X No disclosure about criminal convictions or safeguarding X	and promoting the ethos and values of the school High expectations for children's attainment and progress X Ability to work under pressure and prioritise effectively X Commitment to maintaining confidentiality at all times X Commitment to safeguarding and equality X Ability to work successfully as part of a team X ropriate behaviour and attitude towards safeguarding and promoting the welfar Motivation to work with children and young people ability to form and maintain appropriate Relationships and personal boundaries with children and young people Emotional resilience in working with challenging X behaviours Attitude to use of authority and maintaining discipline X No disclosure about criminal convictions or safeguarding X	and promoting the ethos and values of the school High expectations for children's attainment and progress X X Ability to work under pressure and prioritise effectively X X Commitment to maintaining confidentiality at all times X X Commitment to safeguarding and equality X X Ability to work successfully as part of a team X X Ability to work successfully as part of a team X X ropriate behaviour and attitude towards safeguarding and promoting the welfare of chil Motivation to work with children and young people X ability to form and maintain appropriate Relationships and personal boundaries with children and young people Emotional resilience in working with challenging X behaviours Attitude to use of authority and maintaining discipline X No disclosure about criminal convictions or safeguarding X	and promoting the ethos and values of the school High expectations for children's attainment and progress X X X X Ability to work under pressure and prioritise effectively X X X X Commitment to maintaining confidentiality at all times X X X X Commitment to safeguarding and equality X X X X Ability to work successfully as part of a team X X X X Ability to work successfully as part of a team X X X X ropriate behaviour and attitude towards safeguarding and promoting the welfare of children and you Motivation to work with children and young people X X X X ability to form and maintain appropriate Relationships and personal boundaries with children and young people Emotional resilience in working with challenging X X X X No disclosure about criminal convictions or safeguarding X X	and promoting the ethos and values of the school High expectations for children's attainment and progress X X X X X X X X X X X X X X X X X X

Additional RequirementsThe following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure & Barring Service			
2	Additional criminal record checks if applicant has lived/worked outside the UK			
3	Barred list check – children			
3	Medical clearance			
4	QTS status - For qualified teachers only			
5	Two references from current and previous employers (or education			
	establishment if applicant not in employment)			
6	Prohibition Check – For qualified teachers / undertaking teaching work			