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**Fishburn Primary School**

 **Person Specification: Class Teacher**

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| **Attributes** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications and application** | * Qualified Teacher Status
* Degree
* Fully supported in reference
* Well-structured supporting letter indicating your personal beliefs, understanding of important educational issues and areas of strengths.
 | * Experience teaching mixed aged classes
 | * Application form
* References
* Certificates / qualifications
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| **Experience and skills** | * Proven effective classroom practitioner with lessons graded good or better.
* Current knowledge of developments in primary education.
* Implementation of strategies to effectively build positive relationships and manage behaviour.
* An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children.
* Experience of working with children with SEND
* To work collaboratively and supportively with colleagues.
* The ability to use information effectively to plan next steps for all children.
* Ability to readily establish professional relationships and be part of a team
* Ability to communicate effectively in a variety of situations
* Organisational ability
* Excellent classroom practitioner
 | * Teaching experience in more than one setting
 | * Application form
* Interview
* References
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| **Professional development** | * To be committed to continual personal and professional development.
* To be reflective and learn from past experiences
* Be proactive in maintaining own professional development and willing to seek help from others when needed
 | * Evidence of CPD relevant to SEND
 | * Application form
* Interview
* References
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| **Personal Attributes** | * Ability to demonstrate enthusiasm and sensitivity whilst working with others
* Ability to demonstrate a stimulating and innovative approach
* Caring attitude towards pupils and parents
* Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community
* Support for and contribution towards the extra-curricular activities within school
* A commitment to the safeguarding of everyone
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* Adhere to the schools code of conduct
* A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required
 |  | * Application form
* Interview
* References
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