****

**Fishburn Primary School**

**Person Specification: Class Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications and application** | * Qualified Teacher Status * Degree * Fully supported in reference * Well-structured supporting letter indicating your personal beliefs, understanding of important educational issues and areas of strengths. | * Experience teaching mixed aged classes | * Application form * References * Certificates / qualifications |
| **Experience and skills** | * Proven effective classroom practitioner with lessons graded good or better. * Current knowledge of developments in primary education. * Implementation of strategies to effectively build positive relationships and manage behaviour. * An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children. * Experience of working with children with SEND * To work collaboratively and supportively with colleagues. * The ability to use information effectively to plan next steps for all children. * Ability to readily establish professional relationships and be part of a team * Ability to communicate effectively in a variety of situations * Organisational ability * Excellent classroom practitioner | * Teaching experience in more than one setting | * Application form * Interview * References |
| **Professional development** | * To be committed to continual personal and professional development. * To be reflective and learn from past experiences * Be proactive in maintaining own professional development and willing to seek help from others when needed | * Evidence of CPD relevant to SEND | * Application form * Interview * References |
| **Personal Attributes** | * Ability to demonstrate enthusiasm and sensitivity whilst working with others * Ability to demonstrate a stimulating and innovative approach * Caring attitude towards pupils and parents * Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community * Support for and contribution towards the extra-curricular activities within school * A commitment to the safeguarding of everyone * Flexibility and adaptability in order to be able to mix and work with a wide range of people * Adhere to the schools code of conduct * A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required |  | * Application form * Interview * References |