



LEARNING SUPPORT ASSISTANT

PERSON SPECIFICATION

Qualifications and Experience

Essential	Desirable
<ul style="list-style-type: none">GCSE English or equivalent	<ul style="list-style-type: none">Training in relevant learning strategies and specialist knowledge in a particular curriculum areaTraining in learning difficulties such as dyslexia, ASD etc.Experience of working effectively with children and young peopleExperience of working with pupils with learning disabilities

Knowledge and Skills

Essential	Desirable
<ul style="list-style-type: none">Able to work constructively as part of a teamAbility to think clearly, calmly and to complete tasks successfully.Ability to relate well to colleaguesHighly developed oral and written communication skillsAbility to form productive relationships with young peopleA willingness to contribute to and lead extra-curricular activities within, and outside of, the departmentExcellent numeracy and literacy skillsExcellent ICT skills and ability to use them effectively to support learningWillingness to act as a First Aider in school, following the appropriate training	<ul style="list-style-type: none">Understanding of classroom roles and responsibilitiesAwareness of relevant legislation relating to child protection and safeguarding

Personal Qualities

Essential	Desirable
<ul style="list-style-type: none">Positivity, enthusiasm and confidenceAbility to enthuse young people in their lessonsOutstanding role model for childrenAbility to respond to changeAbility to show initiative and flexibilityAbility to relate well to colleagues and childrenAbility to think clearly, calmly and to complete tasks successfullyAble to respond effectively to problemsGood team worker with a flexible approach to work, willing to support across the schoolAble to work with minimal supervisionWilling to be involved in the whole life of the	<ul style="list-style-type: none">Willingness to assist students with physical disabilities e.g. supporting the student with their personal needs

school

- Fully supportive of the school's Catholic/Christian ethos and a willingness to promote this ethos at every opportunity
- Caring concern for the overall welfare of young people