



## **Part A**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

### **Essential**

- Experience of working successfully with children and young people experiencing social, emotional and mental health (SEMH) difficulties across the primary age range
- Knowledge of specialist strategies and resources used to support children and young people experiencing SEMH difficulties
- NVQ Level 3 in Supporting Teaching and Learning or equivalent
- GCSE Grade C or equivalent in English and Maths
- Experience of actively listening and responding to children and young people's views
- Ability to communicate effectively with parents / carers
- Thorough knowledge of child development and assessment and tracking methods.
- Ability to write in a clear, practical, and informative way
- Self-reliant, with the ability to take direction and to seek guidance appropriately
- Knowledge and commitment to Safeguarding procedures
- Ability to travel between sites within Newcastle as part of normal working practice

### **Desirable**

- Additional training in SEMH
- Experience of multi-disciplinary work
- Good level of ICT skills
- Experience of successfully supporting colleagues to develop their practice
- Successful experience of supporting children in early years
- A full driving licence and access to a car as this role involves travelling between several schools during the working day

## **Part B**

The following criteria will be further explored at the interview stage:

- Ability to work independently and collaboratively
- Ability to develop good working relationships with children and young people, families and professionals
- A positive attitude to disability issues / equal opportunities
- Openness to different working styles and approaches
- Reliable, self-motivated, organised and resilient

### **Additional Requirements**

Suitability to work with client group

No adverse criminal record, DBS check will be undertaken