

Person Specification for a Main Scale Teaching Post at St. Mary's Church of England Primary School

The school is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check.

Category	Essential	Desirable	Evidence
Application	<ul style="list-style-type: none"> Fully supported by references Well written, structured and presented application 	<ul style="list-style-type: none"> Knowledge and understanding of current educational issues and their relevance for this school 	<ul style="list-style-type: none"> Application, references
Qualifications	<ul style="list-style-type: none"> Department for Education recognised teacher qualifications (QTS) 	<ul style="list-style-type: none"> Degree 	<ul style="list-style-type: none"> Application, interview
Experience	<ul style="list-style-type: none"> Can demonstrate proven ability as an excellent teacher Experience of working collaboratively and as part of a team 	<ul style="list-style-type: none"> Proven record of effective subject leadership Proven record of excellent teaching in KS2 	<ul style="list-style-type: none"> Letter of application, interview
Professional knowledge and skills	<ul style="list-style-type: none"> Secure knowledge of the National Curriculum/ Early Years Curriculum, statutory assessments and age-related expectations. Can demonstrate high expectations of children Can demonstrate an ability to deliver the content of the National Curriculum, plan and resource sequences of lessons which challenge and engage children through creative opportunities and innovative practice. Demonstrate a good understanding of formative and summative assessments, and regular, appropriate and effective feedback to secure at least good progress. Can demonstrate secure knowledge and understanding of the needs of primary age pupils, including the most able and those with special educational needs. Can demonstrate an ability to work well with and develop partnerships with parents/carers and other stakeholders Thorough knowledge and understanding of safeguarding and demonstrate commitment to the personal welfare and safeguarding of children. Understand the importance of personal self-care and well-being Can demonstrate what constitutes appropriate and successful relationships with children Can demonstrate excellent behaviour management skills 	<ul style="list-style-type: none"> Evidence on how the learning environment supports high standards 	<ul style="list-style-type: none"> Application form, lesson observation, interview

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Professional Values	<ul style="list-style-type: none"> • Can demonstrate willingness to use variety of teaching strategies to engage all learners • Flexible, adaptable and resilient • Demonstrate a commitment to professional development 		<ul style="list-style-type: none"> • Application, interview
Personal Attributes	<ul style="list-style-type: none"> • Is enthusiastic, highly motivated and committed. • Is passionate about teaching and learning. • Responsive to feedback, challenge and support with a reflective approach • Can demonstrate excellent organisational skills. • Willingness to participate in the full life of the school, including developing extra-curricular activities 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning and educational visits. 	<ul style="list-style-type: none"> • Application, references, interview

Investing in
the UNIQUENESS
of each individual

"I Am Fearfully And Wonderfully Made"
– Psalms 139 v14



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