

Person Specification

Site Supervisor

Minimum Essential Requirements	Method of Assessment
Qualifications and Experience	Interview / application form / certificates / references
Relevant experience in a site supervision/caretaking environment or in	certificates / references
a similar or related role.	
Supervision of cleaning staff.	
British Institute of Cleaning Science Certificate of Proficiency (L1) or equivalent.	
NVQ in General Maintenance and Housekeeping or equivalent.	
Knowledge	Interview / application form
Considerable knowledge of a broad range of practical tasks associated with a site supervision/caretaking environment together with the operation of associated tools and equipment.	
Knowledge of Health & Safety legislation relating to a caretaking environment	
Skills and Competencies	Interview / application form
Literacy skills sufficient to read text and write straightforward sentences.	
Numeracy skills sufficient to undertake straightforward arithmetic functions.	
Strength, dexterity and co-ordination to use a range of cleaning tools and equipment.	
Ability to plan and organise staff and resources, including effective use of own time.	
Resourceful and works with initiative and without constant supervision.	
Listens, consults others and communicates clearly. Customer care skills.	
Appropriately follows instructions to achieve set objectives.	
Reliable and keeps good time.	
Committed to the provision of quality services to achieve customer satisfaction.	
Demonstrates integrity and upholds values and principles.	
Promotes equal opportunities and diversity in all aspects of work	
A willingness to undertake job related training	
Physical, mental, emotional and environmental demands	Interview / application form

Work from a standing position, need to walk, bend, lift and carry moderate weights.	
Short periods of concentration dispersed throughout day, week and month.	
Few emotional demands.	
Mainly indoors but with some external work and some exposure to unpleasant conditions such as toilet areas.	
Work Related Circumstances	Interview / application form
Be a role model for pupils in terms of appearance and behaviour.	
Have due regard to confidentiality, child protection procedures, health and safety, other statutory requirements and the policies of the Academy.	
A commitment to ensuring a safe environment for children, a thorough knowledge and understanding of safeguarding procedures.	
Be flexible and reliable.	
To be able to work cooperatively as part of a team	