

## **Person Specification**

| JOB TITLE: | NEAT Sports Programme & Cycling Coordinator |
|------------|---|
| DATE:      | November 2023                               |
| STATUS:    | Final                                       |

| CRITERIA |   | Essential/<br>Desirable | ation       | S     | ew        | gg<br>Ks          |
|----------|---|-------------------------|-------------|-------|-----------|-------------------|
|          |   |                         | Application | Tasks | Interview | Vetting<br>Checks |
| Knowle   | edge and qualifications   |                         |             |       |           |                   |
| 1.       | NGB Level 2 Coaching Qualification  | Е                       | ✓           |       |           | ✓                 |
| 2.       | Additional Level 1 or Level 2 NGB coaching Qualification  | D                       | ✓           |       |           | <b>√</b>          |
| 3.       | Educated to Degree Level  | D                       | <b>√</b>    |       |           | ✓                 |
| 4.       | Ride Leadership Award Level 1 or working towards  | E                       | <b>√</b>    |       |           | <b>√</b>          |
| 5.       | Ride Leadership Award Level 2 or working towards  | D                       | <b>√</b>    |       |           | ✓                 |
| 6.       | First Aid Qualification or working towards  | E                       | ✓           |       |           | <b>√</b>          |
| Experie  | ence  |                         |             |       |           |                   |
| 7.       | Experience of working in a school setting and/or in the sports sector.  | E                       | <b>✓</b>    |       | <b>√</b>  | <b>√</b>          |
| 8.       | Proven experience of organising, managing and delivering sports/physical activity related events and programmes | Е                       | <b>√</b>    |       | <b>√</b>  |                   |
| 9.       | Experience delivering high quality physical activity sessions based upon the varying needs of young people.     | Е                       | <b>√</b>    |       | <b>√</b>  |                   |
| 10.      | Experience of providing teacher support in curriculum time or mentoring staff and young people.                 | E                       |             |       | <b>√</b>  |                   |
| 11.      | Experience of evaluating the outcomes of activity sessions for young people.                                    | D                       | <b>√</b>    |       | <b>√</b>  |                   |
| Skills a | and competencies  |                         |             |       |           |                   |
| 12.      | Effective planning and organisational skills to manage a range of competing priorities.                         | E E                     | <b>√</b>    |       | <b>√</b>  |                   |

| 13. Ability to use IT and administrative skills to support learning.  | Е | ✓        |          |          |
|---|---|----------|----------|----------|
| 14. Self-motivated with the ability to motivate and enthuse teaching staff, young people, other coaches and sports leaders.   | E | <b>*</b> |          |          |
| 15. Ability to use social media for marketing/promotional purposes.   | D | <b>*</b> |          |          |
| 16. Ability to self-motivative, and manage your own workload.   | E | <b>√</b> | ✓        |          |
| 17. Ability to remain calm under pressure and to make operational decisions.  | E |          | <b>√</b> |          |
| <ol> <li>Demonstrate good interpersonal skills with colleagues,<br/>school staff, children &amp; young people</li> </ol>  | E |          | <b>~</b> |          |
| <ul> <li>19. Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:</li> <li>motivation to work with children and young people</li> <li>ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>emotional resilience in working with challenging behaviours</li> <li>attitude to use of authority and maintaining discipline.</li> <li>able to work in partnership with other agencies</li> </ul> | Е | <b>~</b> | <b>*</b> |          |
| Other   | • |          |          |          |
| Hold a current driving licence and able to travel between head office and school sites  | D | <b>√</b> | <b>√</b> | <b>√</b> |
| 21. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role  | E | <b>V</b> | <b>√</b> | ✓        |
| 22. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role  | E | <b>✓</b> |          | <b>V</b> |
| 23. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible   | E | <b>V</b> | <b>√</b> |          |