

## Grangetown Primary School

# **JOB DESCRIPTION – MUSIC TEACHER**



**POST TITLE:** Classroom Teacher  
**SALARY:** Mainscale 1-6

*This JD is based on our 'regular' Class Teacher Job Description, and has been adapted to suit the role of Music Teacher.*

### **Overall Objectives of the Post:**

- To carry out the duties of a classroom teacher as set out in the School Teachers' Pay and Conditions Document and in line with the expectations of the school.
- To take responsibility for the teaching and learning of whole classes of children, in music, across Key Stages 1 & 2, ensuring that the children make the best possible progress.
- To plan, prepare and teach music in accordance with the National Curriculum (& the school's adapted Scheme of Work for Music), across the school.
- To work effectively as part of a team and to contribute positively to working relationships within the school.
- To have high expectations of themselves and of pupils and to act as a role model to pupils.
- To support the ethos, values and aims of the school at all times.

### **Summary of Key Duties and Responsibilities:**

#### **1. Teaching & Curriculum**

- Planning an engaging & differentiated Music curriculum, for KS1 & KS2.
- Planning and teaching engaging music lessons, based on the National Curriculum and on the Grangetown Music Scheme of Work, which enable children to make good progress.
- Assessing, recording and reporting on the progress and attainment of pupils.
- Provide a high-quality learning environment for music.
- To work effectively with teacher colleagues and with support staff.
- Communicating & consulting with parents, and with outside agencies, in line with the usual policies and procedures of the school.
- Working with colleagues on the preparation and development of policies, plans and procedures related to the teaching, learning and assessment of music
- In collaboration with class teachers and with the SENDCO, ensure appropriate provision for children with specific needs.
- To take responsibility for the leadership of a curriculum area. All of our teachers take on a curriculum leadership role, and it would make sense for our music teacher to take on the coordination of Music.
- To contribute to musical activities in school – for example termly concerts and shows, Grangetown's Got Talent, Christmas nativities, occasional singing Assemblies, etc.
- To lead an after school or lunchtime Club, focussing on music, singing or the performing arts.
- Build a positive relationship with other agencies involved in the promotion and teaching of music – for example Sunderland Music Hub – and ensure that the school benefits from opportunities available through these agencies.

## **2. Assessment**

- To assess pupils (formatively/summatively) in line with the school's usual procedures.
- To maintain records of pupil progress, in line with school procedures.
- Providing or contributing to oral and written assessments & reports relating to individual pupils and groups of pupils.

## **3. Performance Management (Appraisal) and Teacher Standards**

- Participating in arrangements for the management & appraisal of your performance.

## **4. Professional Reflection and ongoing Professional Development**

- Reviewing & professionally reflecting upon your teaching, including the impact of your teaching and of the curriculum upon pupil learning.
- Reflecting upon your own professional development, and keeping up to date with developments in pedagogy and curriculum.
- Participating in arrangements for your further training and professional development.

## **5. Relationships with Parents/Carers, Curriculum Enrichment, School Vision**

- Liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress. This would typically be the role of our regular class teachers – however as music teacher you may be asked to contribute information for Reports, or – for example – to discuss an aspect of their child's progress in music with a particular parent.
- To play a full part in the life of the school, actively supporting the vision of the school.
- To actively support the extended provision of the school (clubs, enrichment) – this could for example be in the form of a music or singing based Club, at lunchtime or after school.

## **6. Pupil Behaviour, Safeguarding, Health and Safety**

- Establishing high standards of pupil behaviour and good relationships with & between pupils.
- Maintaining all of the school's expectations and procedures with regard to Safeguarding.
- Taking all appropriate steps to maintain a safe environment, including carrying out risk assessments where appropriate (e.g. for educational visits).

## **7. Staff Meetings**

- Participating in meetings relating to teaching and learning and linked to various aspects of the organisation of the school, including whole staff, key stage and curriculum meetings.

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- The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.
  - A teacher is employed full-time, and shall be available for work for 195 days in any school year, of which 190 days shall be days on which you may be required to teach pupils, in addition to carrying out other duties. Note that this particular post of music teacher is part-time, for 2 days per week.
  - We are committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undergo an enhanced DBS check.
  - Note that the above Job Description is a somewhat 'generic' one, originally produced by the Local Authority and then edited & tailored for recruitment of teachers at GPS. Our Job Descriptions are reviewed annually, and tailored to the professional needs and responsibilities of our staff.
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November 2023