



# Fell Dyke Community Primary School

## Job Profile

### Teaching Assistant (L3) Grade E + SSA Pro rata to Term Time Only Working

#### Job Purpose

To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals/groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. Staff will need to respond to questions and generally assist pupils to undertake set activities. The primary focus will be to support pupil learning, maintain good order and to keep pupils on task

The key roles of this post will generally include:

#### 1. Providing support for pupils by

1. Using specialist (curricular/learning) skills/training/experience to support pupils
2. Assisting with the development and implementation of IEPs
3. Establishing productive working relationships with pupils, acting as a role model and setting high expectations
4. Promoting the inclusion and acceptance of all pupils within the classroom
5. Supporting pupils consistently whilst recognising and responding to their individual needs
6. Encouraging pupils to interact and work co-operatively with others and engage all pupils in activities
7. Promoting independence and employ strategies to recognise and reward achievement of self-reliance
8. Providing feedback to pupils in relation to progress and achievement

#### 2. Providing support for the teacher by

1. Working with the teacher to establish an appropriate learning environment
2. Working with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate
3. Monitoring and evaluating pupils' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives
4. Providing objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence
5. Being responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requested
6. Undertaking marking of pupils' work and accurately record achievement/progress
7. Promoting positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
8. Liaising sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed
9. Administering and assess routine tests and invigilate exams/tests
10. Providing general clerical/admin. support e.g. administer coursework, produce worksheets for agreed activities etc.

## Knowledge and Qualifications

### *Essential*

#### Knowledge of:

- The effective use of ICT to support learning – computer, video, photocopier
- Good understanding of the principles of child development and learning processes
- Working knowledge of national/foundation stage curriculum and other basic learning programmes/strategies

#### Qualifications:

- Good numeracy/literacy skills
- NVQ Level 3 for Teaching Assistants, equivalent qualification (NNEB)
- Training in relevant learning strategies and specialist knowledge in a particular curriculum area

#### Experience:

- Working with children of relevant age
- Basic clerical work

### *Desirable*

#### Knowledge of:

- Awareness of relevant legislation relating to child protection
- Understanding of classroom roles and responsibilities
- Makaton trained

#### Qualifications:

- Full First Aid Qualification

#### Experience of:

- Clerical duties, report writing
- Supervising small groups of children
- Counselling
- Working with children with additional needs

### **3. Providing support for the curriculum by**

11. Implementing agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs
12. Implementing local and national learning strategies e.g. literacy, numeracy, and make effective use of opportunities provided by other learning activities to support the development of relevant skills
13. Supporting the use of ICT in learning activities and develop pupils' competence and independence in its use
14. Helping pupils to access learning activities through specialist support
15. Determining the need for, prepare and maintain general and specialist equipment and resources

### **4. Providing support for the schools by**

16. Being aware of and complying with policies and procedures relating to child protection, behaviour, anti bullying, anti racism, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
17. Being aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
18. Contributing to the overall ethos/work/aims of the school
19. Establishing constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
20. Attending and participate in regular meetings
21. Participating in training and other learning activities as required
22. Recognising own strengths and areas of expertise and use these to advise and support others
23. Providing appropriate guidance and supervision and assist in the training and development of staff as appropriate
24. Undertaking planned supervision of pupils' out of school hours learning activities
25. Supervising pupils on visits, trips and out of school activities as required
26. Such other responsibilities allocated which are appropriate to the grade of the post