

JOB TITLE: Classroom Teacher MPS

GRADE: MPS

RESPONSIBLE TO: The Head Teacher

JOB PURPOSE: To ensure the effective delivery of specified areas of the curriculum (including National Curriculum and National Strategies) to individual pupils and/or groups of pupils so as to maximise their level of attainment/standard of achievement, taking into account their various individual needs.

To make a particular contribution to the teaching of pupils with SEN significantly greater than which would already be expected e.g. developing approaches to Literacy and Numeracy

The Seven Principles of Public Life; Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty, Leadership

Our Values

At RTMAT, our team are enthusiastic and passionate about our learners, staff and communities. We are:

- R** Resilient and brave
- T** Trustworthy and kind
- M** Making a positive difference to learners', staff and our wider communities'
- A** Aspirational and hopeful
- T** Tolerant and respectful

We use a relational approach to show we care about our learners, staff and communities. Our approach sets clear boundaries for behaviour, attendance and conduct. However, we want our learners to engage with a love of learning, enjoy being at school, build positive relationships and go on to bright futures.

KEY ACCOUNTABILITIES:

- 1) To teach throughout the age and ability range so as to maximise pupil attainment/achievement including making a particular contribution to pupils with SEN, which might include approaches to literacy and numeracy
- 2) When planning lessons, to take into account individual pupils various learning needs
- 3) To be a tutor and mentor as required
- 4) To pay close attention to Health and Safety matters

KEY TASKS

i)

- a) Planning, delivering, monitoring and evaluating individual lessons in line with the National Curriculum, so as to ensure a positive learning environment, continuity and progression in pupils' learning and the maximisation of their attainment and achievement. This should particularly include delivery of programmes for young people with SEN.
- b) Planning, implementation and delivery of specific programmes to develop progression for young people with SEN.
- c) Marking and assessment pupils work on a regular basis in accordance with River Tees Multi Academy Trust policies and procedures.
- d) Keeping accurate records of each individual pupil's progress.
- e) Monitoring, recording and reporting pupils progress in accordance with River Tees Multi Academy Trust's policies and procedures.
- f) Organising the displaying of pupils work in and around particular Teaching areas and/ or other places as required.
- g) Ensuring that learning resources are used effectively.
- h) Participating in professional development programmes.
- i) Contributing to the achievement of performance targets set by the Trust.

ii)

- a) When planning lessons, taking account of each individual pupils' various learning needs, including those of a cognitive, physical, emotional and/or mental health nature.
- b) When planning lessons, paying particular attention to each pupils' preferred learning style/s.
- c) Ensuring that any documentation required of individual teachers and which relates to the learning needs of the individual pupils is appropriately maintained and kept up to date.

iii)

- a) Maintaining the tutor group register in accordance with River Tees Multi Academy Trust policies and legal requirements.
- b) Undertaking the role of mentor for an agreed caseload of students and ensuring documentation is accurately and appropriately maintained.
- c) Maintaining pupil records as required.
- d) Monitoring the overall wellbeing and personal development of pupils in the tutor group and class.
- e) Maintaining a welcoming and positive learning environment.

iv)

- a) Following Health and Safety procedures as to help ensure a safe working environment for pupils, themselves, other staff and other users of the premises.

- b) Specifically, ensuring that all health and safety requirements and procedures are followed in respect of educational visits and off site activities undertaken by pupils.

ADDITIONAL TASKS

to undertake any other duties reasonably required by the Trust, including participation in the Performance Management process in accordance with statutory requirements.

Teachers are appointed to River Tees Multi Academy Trust and will be expected to teach more than one subject depending upon service delivery needs. Teachers may also be expected to work across more than one site depending upon service delivery needs.

GENERAL / MISCELLANEOUS

The above duties and responsibilities cannot totally encompass or define all tasks which may be required of the post holder. The outlined duties and responsibilities may, therefore, vary from time to time without materially changing either the character or level of responsibility; these factors are reflected in the post grade.

All employees are expected to demonstrate a commitment to the principles of equal rights both in relation to employment issues and service delivery and to adhere to the policies of River Tees Multi Trust in performance of their duties.

All employees are expected to respect all confidentiality and principles and practice of the Data Protection Act. All post holders are required to comply with Health and Safety policies and legislation.

PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE
Qualifications and training	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: Teaching in KS3 and KS4.	In addition, the Class Teacher might have experience of: teaching across the whole primary age range; working in partnership with parents
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all	

	<p>children (e.g., classroom organisation and learning strategies);</p> <p>statutory National Curriculum requirements at the appropriate key stage;</p> <p>the monitoring, assessment, recording and reporting of pupils' progress;</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders;</p> <p>effective teaching and pedagogical approaches.</p> <p>A strong subject knowledge in their area.</p>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <p>the preparation and administration of statutory National Curriculum tests;</p> <p>the links between schools, especially partner schools.</p>
Skills	<p>The Class Teacher will be able to:</p> <p>promote the school's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>In addition, the Class Teacher might also be able to;</p> <p>develop strategies for creating community links.</p>
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	