## **Chaloner Primary School**

JOB DESCRIPTION

POST TITLE: School Administrator

**GRADE:** C + SCP 7-8 (£21,176 pro rata)

REPORTING RELATIONSHIP: To the Head Teacher

## MAIN DUTIES/RESPONSIBILITIES

Post holders working to this job description may undertake any of the following main duties and responsibilities.

## Main duties & specific responsibilities:

#### Welfare

- To liaise with parents regarding pupils' sickness/injury.
- To assist with the general welfare of pupils.

#### Reception

- To be the first point of contact for both telephone and face to face enquiries and take messages where appropriate.
- To ensure school security arrangements are always complied with, including the issue of visitor's badges and signing of the Inventory system.
- To accept and sign for deliveries as appropriate.
- To provide hospitality for visitors to the school.

#### Clerical

- To be responsible for pupil first day absence calls
- To undertake clerical duties arising from school meals provision including recording pupil free school meal eligibility on SIMs.
- To maintain all daily registers.
- To be responsible for the preparation and maintenance of the manual and computerised pupil data records, including Marvellous Me.
- To provide general clerical support as required.
- To undertake filing and photocopying as required, including the basic maintenance of the photocopier.
- To undertake word processing as required.
- Updating and using ParentPay as necessary.
- Communicate with the headteacher about any arising attendance issues.

#### **Finance**

- To provide support for the collection of dinner/trip monies etc through Parent Pay and completion of all catering returns for school meals and free school meals.
- Assist staff in the creation of purchase orders.
- Manage the sale of uniform within the school.

#### **Support for the School:**

- Be aware of and comply with policies relating to Child Protection, Health & Safety, Equal Opportunities, Confidentiality, Keeping Children Safe in Education as well as general staff procedures.
- Contribute and uphold to the school ethos of 'We believe we can achieve!

## **Chaloner Primary School**

- Appreciate and support the role of other professionals.
- Attend and contribute to relevant meetings as required.
- Participate in training and other learning activities as required.
- Contribute to the organisation of school activities.
- Establish constructive relationships and communicate with our families and other agencies/professionals.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Being flexible when other administrations duties maybe required from time to time.
- Promote the school positively externally.

# **Personal Specification- School Administrator**

| Professional Knowledge, Understanding & Experience   | Essential or<br>Desirable | Evidence |
|--|---------------------------|----------|
| Experience of Administration/Secretarial work  | E                         | А        |
| Experience of working in a school or a similar field   | D                         | А        |
| A good level of Education including passes in Maths and English GCSE (or equivalent) and excellent written and spoken English. | Е                         | Α        |
| Evidence of further higher level of Education and/or professional development.   | D                         | А        |
| An understanding of the importance of effective documentation and record keeping   | E                         | A/I/R    |
| Excellent and up to date ICT and administration skills   | E                         | A/I/R    |
| Experience in using Microsoft modules - Word, Excel  | E                         | A/I/R    |
| Experience using Office 365 emails and Calendar  | E                         | A/I/R    |
| SIMs   | D                         | A/I/R    |
| Parent Pay & Marvellous Me   | D                         | A/I/R    |
| Knowledge and experience of managing and writing website/Social Media content  | D                         | A/I/R    |
| Experience of marketing to promote the vision and values of the School to all stakeholders                                     | D                         | A/I/R    |
| Experience of processing administration documentation  | D                         | A/I/R    |
| Basic awareness of first aid   | D                         | A/I/R    |
| Awareness of relevant policies/codes of practice and relevant legislation  | D                         | A/I/R    |
| Ability to self-evaluate learning needs and actively seek learning opportunities   | E                         | A/I/R    |
| Ability to communicate well with children and adults   | E                         | A/I/R    |
| Work constructively as part of a team  | E                         | A/I/R    |
| To ensure tasks are completed within specified timeframes  | E                         | A/I/R    |

## **Chaloner Primary School**

| Personal Skills and Attributes  | Essential or<br>Desirable | Evidence |
|---|---------------------------|----------|
| Professional and effective interpersonal skills and a commitment to developing good working relationships with all stakeholders | E                         | A/I/R    |
| Ability to show empathy and respect when dealing with parents, staff and visitors.  | E                         | A/I/R    |
| Be a positive role model and promote the values of the school in all aspects of the role  | E                         | A/I/R    |
| Ability to prioritise time effectively and work under pressure to meet deadlines  | Е                         | A/I/R    |
| Commitment, integrity and a high degree of confidentiality to the school  | Е                         | A/I/R    |
| A commitment to Child Protection and Safeguarding Children  | E                         | A/I/R    |
| Proven ability to work collaboratively as part of a team  | E                         | A/I/R    |
| Ability to work independently and manage own work load  | E                         | A/I/R    |
| Resilience and a pro-active outlook to all challenges   | Е                         | A/I/R    |
| Respect the confidentiality of all information shared by people contacting the school by phone, email or in person.             | Е                         | I/R      |
| Communicate all information shared with the key member of staff in school.  | Е                         | I/R      |
| Be adaptable to ever changing situations/ events.   | Е                         | I/R      |