

**TEACHING ASSISTANT LEVEL 3**  
**PERSON SPECIFICATION**  
**APPLICATION SHOULD NOT EXCEED 2 SIDES A4**

AREA	ESSENTIAL CRITERIA	METHOD OF ASSESSMENT*
<b>QUALIFICATIONS TRAINING/EXPERIENCE</b>	NNEB certificate or equivalent NVQ Level 3 B TECH (Child care and Education)	AF/I/R
	Experience of supporting pupils with severe and profound learning difficulties.	AF/I/R
<b>SKILLS/KNOWLEDGE</b>	The ability to use personalised learning plans in order to support effective scaffolding and focussed work in a classroom.	AF/I/R
	The ability to contribute to the monitoring, recording and evaluations of pupil's progress via recording software.	AF/I/R
	The ability to work as part of a multi-professional team to support pupil learning.	AF/I/R
	The ability to set up and use a range of resources to support pupil learning at semi-formal and pre-formal level.	AF/I/R
	The ability to effectively liaise with parents and families regarding the needs and progress of their child.	AF/I/R
	To be able to contribute towards, implement and follow behaviour plans for individual pupils.	AF/I/R
	The ability to use effective strategies for helping pupils to emotionally regulate.	AF/I/R
	Ability to work effectively within a multi-disciplinary team.	AF/I/R
	An ability to maintain good working relationships with pupils, parents, staff and other professionals.	AF/I/R

	The ability to look after the personal and care needs of pupils including toileting, feeding and the use of specialist equipment.	AF/I/R
	An understanding of how ICT can be used to support pupil learning.	AF/I/R
	An understanding of safeguarding in a school as well as related policies and processes.	AF/I/R
<b>OTHER REQUIREMENTS</b>	A willingness and ability to work in all areas of the school.	AF/I/R
	High expectations for all learners.	
	Evidence of a commitment to further professional development. (CPD)	AF/I/R
	Have the ability to work confidentially, sensitively and with discretion.	AF/I/R
	Excellent communication and inter-personal skills.	AF/I/R

**Method of Assessment:**

AF: Application Form

I: Interview/Tasks

R: References