

Seaham Trinity Primary School
KS2 Teacher Post
PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
QUALIFICATIONS	<ul style="list-style-type: none"> ♦ Qualified Teacher status 	Evidence of continuous CPD and a commitment to further professional development.	<ul style="list-style-type: none"> - Application Form
EXPERIENCE	<ul style="list-style-type: none"> ♦ Recent and successful teaching experience within KS1/KS2 (this can include a teaching placement) ♦ Experience of successful and co-operative working as a member of a team 	In addition the teacher might have experience of : Teaching across the whole primary age range. Working successfully in partnership with parents to engage them in their children's learning Experience of working with children who have SEN	<ul style="list-style-type: none"> - Application Form - References - Interview
KNOWLEDGE AND UNDERSTANDING	The class teacher should have knowledge and understanding of: <ul style="list-style-type: none"> ♦ the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, teaching and learning strategies) ♦ statutory National Curriculum requirements at the appropriate key stage ♦ monitoring, assessment, recording and reporting of pupils' progress ♦ the statutory requirements of legislation concerning Safeguarding, Equal Opportunities, Health and Safety, SEN and Child Protection ♦ the importance of developing positive relationships within school and with all stakeholders. ♦ Effective teaching and learning styles which will engage all children and provide learning opportunities to motivate and challenge children of all abilities. 	Read,Write Inc. Training Inspire Maths Training	<ul style="list-style-type: none"> - Application Form - References - Interview
SKILLS	The class teacher will be able to: <ul style="list-style-type: none"> ♦ Promote the school's aims positively ♦ Develop good personal relationships within a team ♦ Establish and develop close relationships with parents, governors and the community ♦ Communicate effectively (both orally and in writing) to a variety of audiences ♦ Create a happy, challenging and engaging effective learning environment ♦ Have good classroom management and organisational skills 		<ul style="list-style-type: none"> - Application Form - References - Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> ♦ The ability to demonstrate an enthusiastic, sensitive, resilient and focussed approach whilst working with others ♦ Provide high quality care, guidance and support for pupils and parents ♦ Evidence of being able to build and sustain effective working relationships with staff, pupils/children, Governors, parents and the wider community ♦ Demonstrate flexibility and adaptability in order to be able to teach pupils wide a wide range of abilities and needs 		<ul style="list-style-type: none"> - Application Form - References - Interview