**Tanfield Lea Community Primary School  
Classroom Teacher – Temporary Appointment for one academic year – Starting September 2024  
Person Specification and criteria for selection**

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| **Category** | **Essential** | **Desirable** |
| **Application** | * Completed application form. * In section B of the application form, a well-structured supporting statement indicating why you are interested in the post; how you meet the person specification for the job and within this include relevant experience and examples of successes within a school context. This should be no longer than two pages, typed on the form in Calibri Font Size 12. * Fully supported in reference. * Please do not send in covering letters or additional information as these will not be considered as part of the application. | A knowledge of Tanfield Lea Community Primary School. |
| **Qualifications** | * Qualified Teaching Status. |  |
| **Work Experience** | * Demonstrate high standards of classroom practice. * Experience of teaching a range of age groups in KS1 and/or KS2. * Evidence of good pupil progress. * Provide a structured, ordered learning environment to aid independent learning skills. * Evidence of the delivery of the curriculum creatively using a wide range of teaching styles. * Excellent subject knowledge in English and Maths. * Experience of teaching grammar and phonics effectively. | Additional experience/qualification in a curriculum area, eg sports, music, science. |
| **Professional Development** | * Knowledge of recent developments in education. * A willingness to continue to develop professionally. * Adherence to Teachers’ Standards. |  |
| **Skills** | * Proven teaching skills adaptable enough to work in any year group within KS1 and KS2. * Experience analysing and evaluating internal data in order to accurately plan for children in class. * Ability to make effective use of marking to correct misconceptions and to move children’s learning on. * Evidence of effective behaviour management skills. * Ability to establish professional relationships and take an active role within a team. * Ability to communicate effectively in a variety of situations. * Ability to share knowledge and expertise with colleagues, children and parents. * Good organisational skills. * Experience in creative curriculum planning, delivery and assessment. * Good IT skills for both organisation and teaching. * Good written and spoken English. |  |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum. * An understanding of the issues relating to and the ability to plan for children with special needs. * Knowledge of tracking pupil progress. * A good understanding of the needs of all children in order to ‘diminish the gap’ between disadvantaged and non-disadvantaged learners. * Good understanding of safeguarding and e-safety. |  |
| **Personal attributes** | * Enthusiasm and flexibility. * Sensitivity whilst working with others. * Recent evidence to show that children, parents and the community are valued and respected. | Interest in leading an extra-curricular activity. |

*Any relevant issues arising from references will be taken up at interview.*

*This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*