**Tanfield Lea Community Primary School
Classroom Teacher – Temporary Appointment for one academic year – Starting September 2024
Person Specification and criteria for selection**

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| **Category** | **Essential** | **Desirable** |
| **Application** | * Completed application form.
* In section B of the application form, a well-structured supporting statement indicating why you are interested in the post; how you meet the person specification for the job and within this include relevant experience and examples of successes within a school context. This should be no longer than two pages, typed on the form in Calibri Font Size 12.
* Fully supported in reference.
* Please do not send in covering letters or additional information as these will not be considered as part of the application.
 | A knowledge of Tanfield Lea Community Primary School. |
| **Qualifications** | * Qualified Teaching Status.
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| **Work Experience** | * Demonstrate high standards of classroom practice.
* Experience of teaching a range of age groups in KS1 and/or KS2.
* Evidence of good pupil progress.
* Provide a structured, ordered learning environment to aid independent learning skills.
* Evidence of the delivery of the curriculum creatively using a wide range of teaching styles.
* Excellent subject knowledge in English and Maths.
* Experience of teaching grammar and phonics effectively.
 | Additional experience/qualification in a curriculum area, eg sports, music, science. |
| **Professional Development** | * Knowledge of recent developments in education.
* A willingness to continue to develop professionally.
* Adherence to Teachers’ Standards.
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| **Skills** | * Proven teaching skills adaptable enough to work in any year group within KS1 and KS2.
* Experience analysing and evaluating internal data in order to accurately plan for children in class.
* Ability to make effective use of marking to correct misconceptions and to move children’s learning on.
* Evidence of effective behaviour management skills.
* Ability to establish professional relationships and take an active role within a team.
* Ability to communicate effectively in a variety of situations.
* Ability to share knowledge and expertise with colleagues, children and parents.
* Good organisational skills.
* Experience in creative curriculum planning, delivery and assessment.
* Good IT skills for both organisation and teaching.
* Good written and spoken English.
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| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum.
* An understanding of the issues relating to and the ability to plan for children with special needs.
* Knowledge of tracking pupil progress.
* A good understanding of the needs of all children in order to ‘diminish the gap’ between disadvantaged and non-disadvantaged learners.
* Good understanding of safeguarding and e-safety.
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| **Personal attributes** | * Enthusiasm and flexibility.
* Sensitivity whilst working with others.
* Recent evidence to show that children, parents and the community are valued and respected.
 | Interest in leading an extra-curricular activity. |

*Any relevant issues arising from references will be taken up at interview.*

*This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*