

EMILY WILDING DAVISON SCHOOL
JOB DESCRIPTION: Class Teacher

All teachers

- are responsible to the Head teacher and Governing Body.
- are expected to teach the full age (11-16 years) and ability range.
- are expected to implement the school's policies and practices.
- are expected to fully participate in school practices eg. Appraisal and appropriate professional development.

Job Title Class Teacher

Salary MPS/UPS + 1 SEN Point.

Duties The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Responsible to Head teacher; Deputy Head teacher; Governing Body

Responsible for The teaching of National Curriculum subjects

Role

- To maximise pupil's progress and attainment in all subject areas, including English and Mathematics
- To promote the agreed aims and ethos of the school.
- To cover across various curricular areas when required to support colleagues

Key Responsibilities

1. To work in partnership with colleagues, the Head teacher and Senior Leadership Team to create a shared vision of best practice in order to raise standards throughout school
2. To work within the KS3 Team to promote the development of the Key Stage 3 curriculum and offer.
3. To liaise with colleagues and senior staff to continually evaluate and improve the curriculum design so that it can be matched to individual needs.
4. To be a role model in the teaching of Key Stage 3/4 using this expertise to develop and support colleagues.
5. To successfully teach the National Curriculum and across the ability range, identifying learning gaps and delivering ambitious and engaging lessons.
6. In partnership with colleagues to ensure that baseline assessments / tests are carried out.
7. To successfully improve pupil's progress, with particular emphasis on the pupils identified as benefiting from intensive support
8. To have an overview of the work being undertaken by Support Staff during 1:1 sessions. To monitor and evaluate these sessions ensuring that they are effective
9. To moderate assessments as required, working alongside school assessment objectives for the "whole child"
10. To work with parents/carers to set individual targets for pupil progression each term.
11. To report to parents as per school expectations.

Standards and Quality Assurance

1. Support the aims and ethos of the school
2. Set a good example in terms of dress, punctuality and attendance
3. Attend and participate in open evenings and pupil performances
4. Uphold the school's behaviour code and uniform regulations
5. Participate in and deliver staff training
6. Attend team and staff meetings
7. Develop links with governors, the LA, neighbouring schools and external providers

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CLASS TEACHER – PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS inc Professional Development	<ul style="list-style-type: none"> Qualified Teacher Status Recent relevant professional development Minimum 3 years teaching experience 	<ul style="list-style-type: none"> Higher or additional qualification in SEN / SEMH 	A I R
EXPERIENCE	<ul style="list-style-type: none"> Successful classroom teaching experience Working with challenging behaviour Experience of implementing whole school behavioural approach 	<ul style="list-style-type: none"> Working within a SEMH provision Successful middle management experience Experience of subject leadership 	A I R
KNOWLEDGE	<ul style="list-style-type: none"> Subject knowledge Current trends in the development of the subject including a range of accreditation Subject specific action planning Knowledge of behavioural approaches 	<ul style="list-style-type: none"> Knowledge of current educational issues 	A I R
SKILLS & COMPETENCIES	<ul style="list-style-type: none"> To plan and manage the subject delivery in a manner that engages secondary phase SEMH pupils Successful teaching of pupils exhibiting challenging behaviour Communicate effectively and persuasively in a variety of contexts Develop effective relationships Plan and organise successfully Ability to contribute ideas within a subject team Ability to implement the pastoral / tutor / PHSE approach of the school 	<ul style="list-style-type: none"> Establishing, monitoring and evaluating subject specific actions plans Evaluate colleagues' work and provide supportive feedback Collect, understand, interpret data and generate targets Counselling skills I.C.T. literate 	A I R
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> A genuine desire to work with SEMH pupils/Empathetic Approach Commitment to high achievement / expectations for SEMH pupils Positive, optimistic and resilient A participative team player Desire to influence others Self-motivated and uses own initiative Commitment to professional development in self and others 		A I R

HOW IDENTIFIED: A = application form / letter I = interview T = task R = reference