

# Welcome to Emily Wilding Davison School...

From September 2022, Atkinson House School became The Emily Wilding Davison School and opened in a £5.5m refurbished school in Ponteland, accepting up to 100 students, from Year 7 to Year 11 (11 – 16 years). Additionally at this time it became a Co-educational school, educating students with additional needs from all over Northumberland.

Every student at The Emily Wilding Davison School has an Educational Health Care Plan (EHCP), which means that there has been a formal assessment by a local authority, leading to a legal document that is reviewed annually, highlighting specific additional needs in Social, Emotional, Mental Health.

Many of our young people have a diagnosis in Autism Spectrum Disorder (ASD) and or Attention Deficit Hyperactivity Disorder (ADHD) with others without a set diagnosis. Our students do not have specific learning needs, although many demonstrate a lack of identity or attachment, as well as high levels of anxiety, leading to communication and behaviour.

Our vision is to provide a high quality, educational and therapeutic community, which offers life-changing opportunities in preparation for adulthood, within a safe, creative and exciting environment.

- **Learning Capital:**

- Understanding learning gaps of the individual and ensuring these are closed and students achieve the best outcomes at GCSE and Functional Skills. Students are offered a broad and balanced curriculum that will meet their academic and social development.

- **Social Capital:**

- Every student has an EHCP that identifies for areas for development
  - Cognitive and Learning
  - Communication and Interaction
  - Social Emotional and Mental Health
  - Sensory and/or Physical Difficulties
- We ensure that every student has a Therapeutic Profile (Thrive) and an action plan to create interventions to address the needs identified. We work with external partners to address some of these barriers too.

- **Community Capital**

- How do our students fit into society and how we have Preparation for Adulthood. This includes social expectations, team work, communication, resilience. There is a clear careers programme to ensure the next steps in Post 16.

Following our move to the new site we have been on a rapid journey of improvement. The singularity of vision, underpinned by our values of Respect, Integrity, Compassion, Honesty and Trust are shared by staff and enable us to provide the highest quality education and support for all our pupils. Staff always go 'the extra mile' to create a safe and caring environment in which young people are encouraged to manage and overcome their difficulties, within a climate that promotes curiosity and learning; enabling them to be the best they can be. Our high expectations empower pupils to make progress academically, morally and socially. In addition, we focus on their place in the community, encouraging their development into active and responsible members of society.

The website will give you some information about what we offer but the best way to get a 'feel' for Atkinson House School is to come and see for yourselves. Please do get in touch to arrange a tour if you would like to come and see the school for yourself.

Should you decide that this post and that The Emily Wilding Davison School is the right school for you then we would welcome your application by **9:00am on Friday 19th April 2024**. We ask that you complete the attached Application Form and write a letter, no more than two-sides of A4 outlining:

- Your vision for education within a school serving students with Social, Emotional and Mental Health.
- Your experiences to date and how they meet the job description; and
- Your experiences to date and how they will impact the students, parents/carers, staff and community at The Emily Wilding Davison School.

We wish you well and look forward to hearing from you.

Dr M Hutchison  
Head Teacher