

# Amble FIRST SCHOOL

## Class Teacher PERSON SPECIFICATION

Specification	Essential	Desirable	Assessment (application, interview, observation, reference)
<b>QUALIFICATIONS</b>			
First degree or equivalent (Primary Education).	✓		A
Qualified Teacher Status.	✓		A
Recent and relevant participation in professional development.	✓		A
Further appropriate educational qualifications. (SENDCO Award, NPQ, Masters)		✓	A
<b>EXPERIENCE</b>			
Evidence of recent, successful teaching in Key Stage 1 and/or 2 supported by evidence of good progress and attainment.	✓		A I R
Proven track record of raising attainment for pupils.	✓		A I R
Experience of planning and overseeing delivery of interventions leading to improved outcomes for pupils.	✓		A I R
Successful experience of working with a range of abilities including children with SEND leading to positive outcomes.	✓		A I R O
Successful experience of managing challenging behaviours.	✓		A I R O
Experience of engaging closely with parents and other stakeholders.	✓		A I R
Experience of coordinating a subject(s) across the school.		✓	A I R
Experience and/or interest in co-ordinating key areas of learning or development.		✓	A I R
Experience of preparing for and delivering National Curriculum assessments.		✓	A I R
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>			
Sound working knowledge and successful experience of using planning and assessment systems appropriate to primary schools to improve outcomes for pupils.	✓		A I R O
Sound working knowledge of the National Curriculum coupled with the skill to plan a differentiated curriculum that meets the needs, interests and abilities of any given cohort.	✓		A I R O

Understanding of and commitment to the school's policies, in particular: behaviour, equal opportunities, safeguarding and Health & Safety.	✓		AIR
Sound knowledge and understanding of safeguarding in a primary school setting.	✓		AIR
Knowledge and understanding of the Read Write Inc phonics programme.		✓	AIR
<b>PROFESSIONAL SKILLS AND ABILITIES</b>			
The ability to deliver consistently exemplary lessons.	✓		AIRO
Excellent organisational skills and attention to detail.	✓		AIRO
Proficient use of technology to support teaching, learning and personal organisation.	✓		AIR
Excellent interpersonal and communication skills and a proven team player.	✓		AIR
Confident in subject monitoring and providing feedback and challenge to colleagues regarding findings.		✓	AIR
<b>PERSONAL QUALITIES</b>			
The ability and desire to work tirelessly to support the achievement of our school's vision.	✓		AIO
Ability and desire to form strong working relationships with pupils, staff, parents, governors and external partners	✓		AIO
The ability to effectively manage own workload.	✓		AIR
Personal commitment to ongoing professional development.	✓		AIR
Have a warm and caring nature.	✓		IRO
Energy, enthusiasm and a 'can do' attitude.	✓		AIRO
A positive outlook, flexibility, and a willingness to embrace change.	✓		AIRO
Willingness to lead and engage in activities that foster community cohesion and parental engagement.	✓		AIR
A commitment to working in an open, honest, approachable and democratic manner with all stakeholders.	✓		AIR