**Person Specification**

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| **Factors** | **Essential** | | **Desirable** | |
| **Qualifications & Training** | E1  E2 | Qualified Teacher Status.  Evidence of keeping abreast of education developments through recent course attendance. | D1 |  |
| **Experience** | E3  E4 | Evidence of successful experience of teaching KS1/KS2 children.    Experience of working successfully & co-operatively as a member of a team. | D |  |
| **Skills** | E5  E6  E7  E8  E9  E10 | Ability to teach in a lively and innovative manner which engages the learner.  Good classroom organisation.  Good behaviour management.  Good understanding of the teaching of Literacy & Numeracy appropriate to the age range.  Good understanding of the teaching and progression of all curriculum subjects.  Evidence of successfully working in partnership with parents. |  |  |
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| **Personal Attributes** | E11  E12  E13 | Ability to communicate effectively and appropriately in a variety of situations.  Good organisational skills.  Competent in the use of ICT. | D |  |
| **Special Requirements** | E14  E15 | A commitment to safeguard the welfare of children.  Compliance with data protection principles. |  |  |
| E16  E17  E18 | Compliance with Equal Opportunities Policies, the Trust/school Code of Conduct, and all other Trust/school policies.  Compliance with health and safety policies, rules and regulations.  To uphold the Catholic ethos of our schools. |  |  |
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**April 2024**