

Company Profile

Established in 2017, Together for Children is on a mission to improve services in social care, early help and education and engage the whole community in giving children and young people in Sunderland the best possible opportunity to thrive.

Our workforce is AMAZING with a passion for improving the life chances of children and young people. We all strive to make a difference, irrespective of our work vocation or specialism.

Reporting to:

Principal Educational Psychologist

Direct Reports:

None

Location:

Your normal place of work will be Bunny Hill Centre, but you may be required to work at any Company recognised workplace.

This position requires an Enhanced Disclosure and Barring Service (DBS) Check.

Senior Specialist Educational Psychologist - Soulbury Scale B: 3 – 6 plus 3 SPAs to reflect skills and experience:

Service Directorate:

Education

Purpose

- To safeguard and promote the welfare of children.
 - Making a significant contribution to the Together for Children-Sunderland strategic plan.
 - Applying psychological principles, theories and skills to fulfil all Statutory, core and additional responsibilities as determined by the Principal Educational Psychologist and strategic managers with children, young people and their families at the heart of all duties.
 - Developing and delivering an area of specialist intervention within the service and across TfC: areas of interest for consideration; Early Years, Preparation for Adulthood; Sensory, Emotional and Mental Health.
 - Informing and introducing positive strategies for children and young people, teaching staff, parents, carers and professional partners designed to impact upon and improve independence in adult life.
 - Providing a range of individual, group and organisation interventions in accordance with service demands in response to customer needs.
 - Responsive to national SEND legislation, in particular, Children and Families Act 2014, Code of Practice 2014 and Equality Act 2010.
 - Contributing to strategic and systemic interventions to ensure success and impact upon raising standards.
 - Developing effective working partnerships to support the objectives of the Educational Psychology Service.
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Responsibilities

- Providing specialist knowledge and skills across TfC in relation to leading an area of allocated specialism.
- Providing a broad range of assessments, to impart advice, facilitate consultation, provide therapeutic and holistic interventions and deliver training which reflects current research and theory to support educational, psychological, social, emotional and mental health needs of children and young people aged up to 25 years with SEN or disability.
- Supporting the objectives of Together for Children and work in close partnership with other agencies and colleagues to improve outcomes for children and families.
- Developing effective working partnerships and collaborative practices to support children and young people with complex needs, and their families, based around 'early help' models.
- Delivering a full range of Educational Psychology skills and competencies into allocated schools, other settings and the wider community.
- Supporting schools 'implementation of best practice' responses to SEND legislation following national and locally adopted frameworks.
- Keeping abreast of current psychological research and be prepared to consolidate and communicate this to others.
- Supporting Together for Children in complying with Statutory obligations regarding the assessment of children aged 0 to 25 years in accordance with the Children and Families Act 2014 and Code of Practice 2014.
- Demonstrating a commitment to team activities and engage with service ethos and standards.
- Demonstrating a commitment to team activities to evaluate service impact.
- Engaging in Together for Children appraisal activities.
- Participating fully in providing training for Together for Children schools and other teams on behalf of Together for Children to promote successful inclusion, high achievement and early intervention.
- Contributing to the planning, evaluation and dissemination of projects and research on behalf of Together for Children.
- Providing advice, guidance, information and support to parents about educational, psychological and emotional aspects of child development.
- Sustaining commitment to the development and smooth running of traded services and all associated working standards.
- Attending and contributing towards strategic meetings.
- Fulfilling service policy regarding standards of service delivery; written records; timelines of output; team spirit and ethos.
- Furthering professional development to maintain high standards of competence.
- Complying with all service and individual targets.
- Engaging in supervision activities in accordance with management expectation.
- Assisting the Principal Educational Psychologist in fulfilling general duties, meeting service targets and monitoring audit evaluations.
- Following receipt of training from our Coaching provider, a willingness to form part of the TfC Coaching Programme and commitment to the development of other TfC future leaders and managers through Thrive@TfC.
- Working within the Together for Children's professional policy, procedures & code of conduct.
- Comply with TfC & the EPS risk assessment procedures in respect of activities affecting all visits and practice.
- To have full regard to all Risk Assessment requirements within the auspices of Together for Children, the Educational Psychology Service & those prepared by our service users when delivering interventions within the community.



Statutory Requirements

- Comply with the principles and requirements of the General Data Protection Regulation (GDPR) in relation to the management of Together for Children Sunderland's records and information and respect the privacy of personal information held by Together for Children Sunderland.
- Comply with the principles and requirements of the Freedom in Information Act 2000.
- Comply with the Together for Children Sunderland's and the NHS ICB information security standards, and requirements for the management and handling of information.
- Undertake the duties of the post in accordance with the Company's Equal Opportunities Policy, Health and Safety Policy and legislative requirements and all other Company policies.



Role Specification

Essential Requirements	
<p>Qualifications:</p> <ul style="list-style-type: none"> • Post graduate professional qualification in Educational Psychology. • Registration with the Health and Care Professions Council (HCPC) as an Educational Psychologist. • Eligibility for (or working towards) Chartered status with the British Psychological Society • Evidence of interest, enthusiasm & knowledge relating to a specialist area of interest: Early Years, Preparation for Adulthood; Sensory, Emotional and Mental Health 	Application Form Interview
<p>Experience of:</p> <ul style="list-style-type: none"> • Recognised training and a minimum of 5 years' as a qualified Educational Psychologist. • Direct, relevant & appropriate work with children & young people (0-25 years) within educational, childcare or community settings. • The application of psychology to the benefit of children & young people in a variety of settings. • Local Authority SEND systems. • Motivation and leadership qualities with respect to developing a specialism within the service. 	Application Form Interview
<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • A clear understanding of the skills involved in operating a responsive, robust system of Educational Psychology activities. • The legislative framework under which Local Authorities & organisations now operate. • Current educational policy & practice particularly in relation to the implementation & current assessment of the National Curriculum. • Equal Opportunities, inclusion and the value of diversity. 	Interview
<p>Ability to:</p> <ul style="list-style-type: none"> • Use, describe & explain psychological concepts, theories, research & practice in a way which informs others & adds to their understanding. • Maintain confidentiality & work with discretion & regard for personal safety. • Relate to children, young people, parents & professionals with clarity & sensitivity. • Put children & young people first. • Demonstrate effective written & oral communication skills. • Demonstrate good personal organisational skills & self-motivation. 	Interview

Role Specification

Essential Requirements	
<p>Ability to:</p> <ul style="list-style-type: none"> Establish clear judgements whilst representing Together for Children. Demonstrate competence in the use of IT for administration. Prioritise workloads & manage time allocation effectively. Make a strong contribution to service development. Deliver training & undertake research / project work. Meet the travel requirements of the post. 	Interview
Commitment to Equal opportunities	Interview

"TFC HAS SUCH A GENUINE FOCUS ON EMPLOYEE WELLBEING"
TFC STAFF ENGAGEMENT SURVEY (2023)



Better Health
at Work Award
Silver Award

