



Person Specification

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • NVQ Level 2 or 3 (or equivalent) in Supporting Teaching and Learning Level 3 or relevant subject • Grade 9-4 (or equivalent) in Maths and English GCSE/ O Level. 	<ul style="list-style-type: none"> • First Aid Qualification • A valid Team Teach certificate
Safeguarding	<ul style="list-style-type: none"> • Successful enhanced DBS disclosure • Demonstrate a secure knowledge of child protection procedures. 	
Experience	<ul style="list-style-type: none"> • Experience working with children in KS2 • Experience Supporting children with SEND • Experience of effectively supporting teaching and learning • Experience supporting pupils with emotional wellbeing, personal and intimate care needs. 	<ul style="list-style-type: none"> • Experience working with children with additional needs including children with challenging behaviour. • Experience in planning for individuals or groups • Experience supporting pupils with medical needs
Skills and Knowledge	<ul style="list-style-type: none"> • Knowledge of the KS2 Curriculum • Demonstrating an understanding of and taking responsibility for promoting high standards of literacy including the correct use of spoken English • In-depth knowledge of positive behaviour strategies • Excellent communication and interpersonal skills • A willingness to work co-operatively with a wide range of professionals • Excellent organisational skills • Ability to build and sustain effective working relationships with a wide variety of people e.g. staff, 	<ul style="list-style-type: none"> • Knowledge of the KS1Curriculum • Understanding of the different strategies to support pupils with SEND, in particular ASD and SEMH.

	<p>pupils/children, Governors, parents and the wider community</p> <ul style="list-style-type: none"> • Ability to make resources to support teaching and learning • Use ICT effectively to support teaching and learning – iPad, cameras and computer • Knowledge and compliance with policies and procedures relevant to child protection and health and safety 	
Personal Qualities	<ul style="list-style-type: none"> • Ability to demonstrate high expectations of self and others. • Commitment to the personal development and well-being of all pupils. • Display warmth, care and sensitivity in dealing with children. • An effective team player. • Ability to use initiative when required. • Calm and positive approach. • Ability to work flexibly and adapt • Ability to demonstrate enthusiasm and sensitivity whist working with pupils 	<ul style="list-style-type: none"> • Ability to bring personal interests and enthusiasm to the school community.
Professional Development	<ul style="list-style-type: none"> • Commitment to further develop own professional skills 	