



PERSON SPECIFICATION

Job Title: Teaching Assistant (TA)
Grade: Grade 3 (point 7-11) (pro-rata)

Category	Essential	Desirable	Evidence
Application	<ul style="list-style-type: none"> Fully supported by 2 references Well-structured supporting statement outlining skills, knowledge and expertise that has prepared the candidate for this post. High standard of presentation 		References Application form
Qualifications	<ul style="list-style-type: none"> Willingness to participate in relevant training and development opportunities Hold an appropriate Level 3 qualification Qualifications at GCSE (A-C) or equivalent level in Maths and English First Aid training or willingness to undertake appointed person certificate in First Aid Child Protection training Training in the current curricula (EYFS / Key Stage 1) 	<ul style="list-style-type: none"> Training in Special Educational Needs strategies 	Application form Certificates
Experience	<ul style="list-style-type: none"> Good level of understanding of how young children learn and of child development. Experience of working in an EYFS and Key Stage 1 learning environment, supporting children with a range of needs 		Application form References Interview Observation
Professional Development	<ul style="list-style-type: none"> Good level of understanding of the national curriculum and other statutory frameworks relating to teaching & learning Working knowledge of SEN policies/codes of practice/legislation Understanding of principles of child development and independent learning Knowledge of strategies, including behaviour management strategies, to enable children to make good progress, particularly those in vulnerable groups. 	<ul style="list-style-type: none"> Experience of developing children's spiritual, moral, social & cultural development 	Application Form



<p>Skills</p>	<ul style="list-style-type: none"> • Ability to support children within a play-based provision, both indoors and out. • Ability to demonstrate a good level of knowledge in regard to supporting phonics. • A sound understanding of the delivery of a synthetic phonics programme • The ability to manage behaviour of children in a positive and supportive manner • Ability to relate well to children and adults, building effective working relationships • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Ability to promote a positive ethos and role model positive attributes • Ability to work with children at all levels regardless of specific individual need • Be able to maintain confidentiality • Be confident using IT effectively to support learning activities 	<ul style="list-style-type: none"> • Excellent and effective communication skills with the ability to communicate with pupils, staff, parents, and other stakeholders • Excellent use of IT effectively as an integral part of teaching and learning. 	<p>References Interview Observation Application form</p>
<p>Personal attributes</p>	<ul style="list-style-type: none"> • To constantly develop, evaluate and extend own working practices and knowledge through self-evaluation, reflection and learning from others • A willingness to contribute to the delivery of a curriculum that will motivate children and staff • A strong sense of responsibility and professionalism. • A commitment to young children with a passion for their learning and development. • A willingness and desire to commit to the ethos, life, policies and practices of the school • Being flexible, reliable and having a good measure of integrity • A good attendance record and good time management skills 	<ul style="list-style-type: none"> • A cheerful personality • Demonstrate enthusiasm and sensitivity whilst working with others. • Empathy • Good level of interpersonal skills 	<p>Application Interview References</p>

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.