

Teacher of the Deaf

Person Specification

We will use these criteria to assess your suitability for the job.

Essential

1. A DFE recognised and relevant teaching qualification.
2. Qualified Teacher of the Deaf with the mandatory qualification or a SENDCo/mainstream teacher with the willingness to gain the 2 year mandatory qualification within 3 years from appointment.
3. Evidence of recent mainstream teaching.
4. Ability to plan, adapt and teach high quality lessons linked to the National Curriculum. Provide engaging and inspirational learning activities across a wide range of ability levels including personalising learning to meet individual needs.
5. A good working knowledge and understanding of current National Curriculum initiatives and the relevant statutory and non-statutory curricula / frameworks.
6. Understanding and experience of meeting the needs of children and young people who are deaf. This includes knowledge of effective teaching and learning approaches, understanding of language acquisition.

7. Experience & working knowledge of assessment, recording, reporting & target setting procedures for mainstream and/ children and young people who are deaf.
8. Experience of successful collaborative working with children & young people, their families, schools and a range of professionals working within SEND .
9. Working knowledge of inclusive practice, early intervention and the ability to evidence the positive impact this has.
10. Experience of line managing staff both informally and formally including performance management.
11. High-level of personal organisation and time management skills as well as strong administrative, communication and IT skill set.

Desirable

1. Significant knowledge, skills and experience of working with deaf children and young people in a mainstream or specialist ARP using a range of communication approaches (BSL, Aural/oral, Sign Support English, Total Communication)
2. Ability to work flexibly with children of all ages across the Service (0-25).
3. Signature Level 1 or 2 qualification (or above) in BSL or be prepared to undertake training to this level.
4. Willingness to develop a good working knowledge of audiological management, use of residual hearing and the ability to assess functional listening skills.

5. Experience of working with CYP who are deaf or have a sensory impairment.
6. Qualifications or training in relevant complementary areas (e.g., Early Years and Deafness, Educational Audiology, MLD, SEMH, EAL, Counselling, etc)

The following criteria will be further explored via teaching activity, presentation, assessment using interview and references.

- Good communication skills with an inclusive attitude to communication approaches
- Empathy for children and young people with SEND
- Experience of line managing
- Evidence of well prepared and adapted resources to match the needs of the CYP.
- Ability to deliver a well-paced lesson or activity for CYP who are deaf.
- Experience of working collaboratively with parents and a range of professionals working with SEND in Children and Young People.

Additional Requirements

- Qualified teacher Status with current professional registration with the General Teaching Council for England
- This post is working in regulated activity and as such is subject to additional pre-employment checks including the suitability of the candidate to work with the relevant client group

Our Values

Do you share our values of **proud**, **fair**, and **ambitious**?