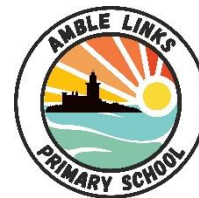


# AMBLE LINKS PRIMARY SCHOOL



## KS2 Class Teacher PERSON SPECIFICATION

Specification	Essential	Desirable
<b>QUALIFICATIONS</b>		
First degree or equivalent (Primary Education)	✓	
Qualified Teacher Status	✓	
Recent and relevant participation in professional development	✓	
Further appropriate educational qualifications. (SENDCO Award, NPQ, Masters)		✓
<b>EXPERIENCE</b>		
Evidence of recent successful teaching in KS2 supported by evidence of good progress and attainment.	✓	
Recent successful teaching in upper KS2		✓
Proven track record of raising attainment for pupils	✓	
Experience of planning and overseeing delivery of interventions leading to improved outcome for pupils.	✓	
Successful experience of working with a range of abilities including children with SEND leading to positive outcomes.	✓	
Successful experience of managing challenging behaviours.	✓	
Experience of engaging closely with parents and other stakeholders.	✓	
Experience of co-ordinating a subject across the school.		✓
Experience and/or interest in co-ordinating any/all of: Music, PE.		✓
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>		
Sound working knowledge and successful experience of using planning and assessment systems appropriate to primary schools to improve outcomes for pupils.	✓	
Sound working knowledge of the National Curriculum coupled with the skill to plan a differentiated curriculum that meets the needs, interests and abilities of any given cohort.	✓	
Understanding of and commitment to the school's policies, in particular: behaviour, equal opportunities, safeguarding and Health & Safety.	✓	
Sound knowledge and understanding of safeguarding in a primary school setting.	✓	
<b>PROFESSIONAL SKILLS AND ABILITIES</b>		
The ability to deliver consistently exemplary lessons.	✓	
Excellent organisational skills and an eye for detail.	✓	
Proficient in the use of technology to support teaching, learning and personal organisation.	✓	
Excellent inter-personal and communication skills and a proven team player.	✓	
Confident in subject monitoring and providing feedback and challenge to colleagues regarding findings		✓
<b>PERSONAL QUALITIES</b>		
The ability and desire to work tirelessly to support the achievement of our school's vision.	✓	
Ability and desire to form strong working relationships with pupils, staff, parents, governors and external partners	✓	
The ability to manage own work load effectively	✓	

Personal commitment to ongoing professional development.	✓	
Have a warm and caring nature	✓	
Energy, enthusiasm and a 'can do' attitude	✓	
A positive outlook, flexibility and a willingness to embrace change	✓	
Willingness to lead and engage in activities that foster community cohesion and parental engagement	✓	
A commitment to working in an open, honest, approachable and democratic manner with all stakeholders.	✓	