Moorside Primary School

Job Description

Post Title:	Class teacher
Pay scale:	Main / Upper Pay Spine
Responsible to:	Head Teacher and Senior Leadership Team
Responsible for:	Working effectively alongside teaching assistants Manage a curriculum area (not in an ECT year)
Job Purpose:	To be accountable for the educational progress of learners in a designated class by effective teaching and learning and contribute to the monitoring and development of the curriculum

Main responsibilities:

The following list is typical of the level of duties that the post holder is expected to perform. It is not necessarily exhaustive, and other duties of a similar type and level may be required occasionally.

General

1 To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties by the school's schemes of work and the National Curriculum.

Generic Responsibilities

2 Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.

3 Contribute to the monitoring and developing an area of the curriculum to ensure suitable opportunities are provided for learner aspirations to be met.

4 Plan effectively in the short, medium and long term and prepare effective learning sequences and lessons, as well as work across a series of lessons to ensure coverage of the curriculum and the differentiated needs of learners are met.

5 Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or classes. Demonstrate the positive values, attitudes and behaviour expected from learners.

6 Assess, record and report on the development and progress of learners and analyse

relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Provide timely, accurate and constructive feedback on learners' attainment, progress and areas of development.

7 Demonstrate ongoing development and application of teaching practice, expertise and subject, specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.

8 Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities to enhance teaching and learning and promote learners' positive contribution and well-being.

9 Contribute to the development and implementation of priorities, policies and activities to enable the achievement of whole school aims.

10 Promote the safeguarding and welfare of children and young persons the post holder is responsible for or comes into contact with. Be aware of school policies and other guidance on safeguarding and promoting children's and young people's well-being. Take appropriate action where required.

11 To work effectively with / be aware of and assist integrated processes, such as the Common Assessment Framework and local opportunities which support ECM and NCYPP aims for children, young people and their families

12 Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all employment and service delivery aspects.

Specific Responsibilities

13 Manage teaching assistants effectively, linked to their class where appropriate

14 Contribute to the inclusive nature of Moorside Primary School

15 Support all aspects of "Raising Standards" at Moorside Primary School

In addition, Upper Pay Spine teachers are expected to:

- Make significant contributions to implementing workplace policies and practice and to promote their implementation
- Advise on the development and well-being of children and young people, if required
- Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

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