

BEDLINGTON STATION PRIMARY SCHOOL



Person Specification

POST: Class Teacher

GRADE: Main/Upper Pay Range

RESPONSIBLE TO: Head Teacher/ Deputy Head Teacher/Line Manager

	Essential	Desirable	Selection Method
Qualifications / Professional Development	The successful applicant must have: <ul style="list-style-type: none"> • Qualified teacher status. • Degree Status. 	It is desirable that the successful applicant has evidence of: <ul style="list-style-type: none"> • Continuous professional development. 	Application form
Experience	The successful applicant must have: <ul style="list-style-type: none"> • Evidence of successful teaching in Key Stage 2 • Experience in using pupil tracking and assessment information to accelerate pupil progress and fully inform next steps of learning. 	It is desirable that the successful applicant has experience of: <ul style="list-style-type: none"> • Teaching across the primary age-range. • Co-ordinating a subject across a primary school setting. 	Application form
Knowledge and Understanding	The successful applicant must be able to: <ul style="list-style-type: none"> • Demonstrate a knowledge of what constitutes high-quality standards in teaching and learning. • Demonstrate a good knowledge and understanding of the National Curriculum. • Show an understanding of assessment systems and their relevance to informing next stages of learning. • Demonstrate an understanding of positive behaviour management techniques 		Application form, Interview
Communication	The successful applicant must be able to: <ul style="list-style-type: none"> • Communicate effectively, orally and in writing to a range of audiences. • Demonstrate the ability to use ICT effectively as a communication tool. • Maintain good communications systems within the classroom and amongst colleagues. 		Application form, Interview

<p>Skills and Abilities</p>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> • Provide opportunities for pupils to attain their full potential, through high expectations in work and social development. • Create a happy, challenging and effective learning environment. • Provide quality provision to meet the needs of children at different stages in their development. • Demonstrate outstanding positive behaviour management. • Demonstrate a commitment to professional development. • Respond effectively and efficiently to daily challenges, making decisions on the basis of sound judgement. • Work as a strong team member. • Develop positive relationships with children, parents, colleagues and other adults. • Organise work, prioritise tasks, make decisions and manage time effectively. • Communicate effectively to a variety of audiences. • Demonstrate excellent use of ICT skills to enhance the learning experience of the pupils they work with. 	<p>It is desirable that the successful applicant is able to:</p> <ul style="list-style-type: none"> • Show a willingness to lead an after school/lunch time club. 	<p>Application form, Interview</p>
<p>Personal Qualities</p>	<p>The successful applicant must display:</p> <ul style="list-style-type: none"> • A passion for teaching and learning and enabling pupils to develop as enthusiastic, independent learners. • A high regard for the pastoral and personal welfare of students. • The ability to reflect upon experiences, considering how to improve on practice. • The ability to use and act on initiative. • Self-confidence, resilience, perseverance and stamina. • Adaptability, flexibility and empathy. • A 'can do' approach that supports high expectations of self and others. • A drive for a school community to progress. • A belief in working collaboratively inside and outside of their own school. • A sense of humour and fun. 		<p>Application form, Interview</p>