

BISHOP CHADWICK CATHOLIC EDUCATION TRUST

PERSON SPECIFICATION

POST TITLE: Class Teacher (Fixed Term)

GRADE: MPS/UPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Qualified Teacher Status/awaiting qualification 	<ul style="list-style-type: none"> Catholic Teachers Certificate/equivalent or willingness to complete the course Additional relevant qualification(s) Evidence of in-service professional development 	<ul style="list-style-type: none"> Application Form Certificates
Work Experience	<ul style="list-style-type: none"> Teaching experience in the primary phase 	<ul style="list-style-type: none"> Previous experience of: Teaching in the primary phase Working Closely with support staff Management of a curriculum area 	<ul style="list-style-type: none"> Application Form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Able to demonstrate high standards of classroom practice Able to effectively use a wide range of resources including ICT to ensure effective teaching and learning across the curriculum Able to communicate well orally and in writing in a variety of situations Thorough knowledge of the National Curriculum An understanding of the KS1 Curriculum A clear vision and understanding of what 	<ul style="list-style-type: none"> Awareness and an understanding of recent developments in education Willingness to undertake additional relevant training 	<ul style="list-style-type: none"> Application Form Interview References Observation



	<p>makes learning effective for all pupils</p> <ul style="list-style-type: none">• Able to readily establish professional relationships with parents, staff, pupils and relevant agencies• Good time management, punctuality and attendance• Good communication and presentation skills.		
Disposition	<ul style="list-style-type: none">• Enthusiasm and commitment• Sensitivity and a willingness to offer support and accept support from others• A positive attitude to change• A desire to play a full and active part in the life of the school• committed to the principles of quality and diversity		<ul style="list-style-type: none">• Interview• References
Circumstances	<ul style="list-style-type: none">• Fully supported in references• Well-structured supporting statement which supports the ethos of the school and indicates vision and beliefs for effective teaching and learning• Enhanced clearance from the Disclosure and Barring service		<ul style="list-style-type: none">• DBS Check