Hopespring Education

Title: Therapeutic Teacher **Location: Hopespring Therapeutic Schools**	**Employer: Hopespring** **Responsible to: Headteacher & Senior Management Team**
Role and Content	Need to do
Job Purpose: ● Blending classroom skills and relational skills together to deliver therapeutic education at a Hopespring school. The work is predominantly with young people of secondary school age (11-16) who have been excluded or are otherwise in crisis in their education. **Organisation context:** ● Hopespring schools have an underpinning reflective and compassionate ethos and work with young people who have been excluded or are otherwise in crisis in their education. ● Hopespring Therapeutic Schools are registered independent schools delivering tailored educational and social interventions for young people. We utilise a unique therapeutic approach, imaginative curricula and resources, passionate staff and tried and tested methods of engagement to educate young people and transform their lives. **Role context:** ● As part of the Hopespring Education team, you will be supporting the Head Teacher to ensure that the centre achieves success. ● Work alongside senior staff as part of a team that works closely together to support the young people in that class and act as a link person for their families. ● Plan and delivery of lessons; leading small group sessions as timetabled and providing 1-1 support as appropriate to bring excellence to the young people's learning experience. ● Support, development and line management will be delivered primarily by senior staff at the school.	**Tasks:** ● Work in partnership with the Head Teacher and senior staff in the planning, resourcing and delivery of sessions and programmes for the young people. This may involve occasional after school activities, including celebration evenings. ● Assist in team-teaching including preparation of sessions when directed by the Head Teacher. ● Share in identifying individual development needs of students and establishing Individual Educational Plans to appropriately meet these needs. ● Support senior staff to ensure the suitability of the environment, facilities and premises in line with Health and Safety Policy. ● Promote and safeguard the welfare of children and young persons with whom you may come into contact with. ● Support the effective operation of school systems and encourage and support young people to engage fully in all aspects of their individual programmes including extra curricula activities. ● Work as a team to help in tackling issues such as poor behaviour, child protection, substance abuse and other social issues that prevent whole person development. ● Foster and develop relationships with parents or carers and encourage active involvement with their child's programme. ● Represent Hopespring Education centres appropriately when dealing with external agencies, including preparing for and attending external meetings relating to the young person, such as CTMs, PEPs, LAC Reviews and emergency professionals-only meetings. ● Administration of various records and monitoring outcomes as required e.g.: registration, assessment, moderation, progress tracking and certification. ● Participate fully in all developmental opportunities including staff training and staff meetings. ● Engage with internal and external training opportunities to further develop classroom practice. ● Take on additional responsibilities for specific tasks as your role develops as directed by the Head Teacher.

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Need to know	Essential	Desirable
Qualifications	• Good general standard of education including as a minimum English, Mathematics GCSE at grade A*-C or equivalent	• A relevant degree or level 3 Qualification (or other equivalent) • An appropriate teaching or lifelong learning qualification or be willing to work towards one • First Aid Qualification • Full Driving Licence and be willing to travel to meetings as appropriate.
Knowledge /Skills	• Ability to relate to people from a variety of backgrounds and put them at ease. • Understand broad issues impacting young person's ability to participate in learning and self improvement • Possess proven skills and strategies for engaging effectively with young people and supporters/carers in achieving recognisable outcomes. • Engaging young people within a classroom setting and out of hour's school provision. • Some knowledge of the issues facing the community in which the centre is based. • To possess good communication effective written, verbal and listening skills. • Positive approach to managing young people's behaviour. • Ability to act as a positive role model. • Effective time management and ability to organise and prioritise own work load and keep to deadlines. • Evidence of effective ICT skills. • Ability to work as part of a team and deliver outcomes as directed by a senior member of staff.	• Proven skills and strategies for engaging with young people and their carers to achieve improved outcomes • Some experience in dealing with the pastoral issues young people may face.
Experience	• A minimum of one year's relevant youth work, mentoring or classroom experience. • Proven track record of working with young people aged 11-16 years.	• At least 1 years' experience of engaging effectively with young people in a school/ education setting.
Character Based Lifestyle	• Commitment to actively pursue the ongoing personal & professional development (specifically including reflective practice) of themselves in order to enhance the vision and ethos of Hopespring Education. • Attends and participates fully in morning reflections and staff conferences to enhance the relationships within the team. • Able to work sensitively with those of different cultures and faiths whilst having their own strong sense of self-reflection, and commitment to Equal Opportunities.	
Additional requirements	• That the applicant lives within a reasonable travelling distance. • The applicant plays an active part in promoting the work of Hopespring Education. • Complete a DBS check prior to employment and the disclosure reveals no reason for the applicant being unsuitable to work with young people. • Provide 2 referees. References will be taken up after short listing. • Provide evidence of suitability to work in the UK and appropriate qualifications.	