Built on botheredness . . .

the enquire learning trust

Enquire Learning Trust Application Pack

Classroom Teacher with TLR

Easterside Academy

Contents:



1. The Enquire Learning Trust Visions, Values and Mission



2. Academy Information



3. Job Advert



4. Job Description



5. Person Specification





The Enquire Learning Trust

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don't believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

Values

- We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
- We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful

and where all learners have access to effective and innovative provision that meets their needs and aspirations.

- We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
- We take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.

Easterside Academy

We are a fully inclusive Primary Academy for children aged 3 – 11, located just outside of the town of Middlesbrough. With our own extensive grounds, and excellent facilities, we provide plenty of space for children to learn; reach their potential and ultimately shine!

Our aim is for all children to develop into **independent**, **confident**, **successful learners** with **high aspirations**, who are **resilient** and know how to make a **positive contribution** to their **own community** and **wider society**.

Our school is based on seven values – Respect, Teamwork, Empathy, Honesty, Determination, Self-belief and Passion.

We have a focus on high quality teaching of reading, writing and maths, but we don't narrow the curriculum to just this. Our curriculum is rich and vibrant, with plenty of time dedicated to creative and arts-based subjects. We offer each child a range of exciting experiences, including specialist music teaching, school trips and sporting competitions.

We are extremely lucky to have dedicated and skilful staff who all work tirelessly to provide the best opportunities for all pupils and to create a friendly, caring and positive atmosphere of purposeful learning.

Thank you once more for your continued support.

Mrs H Seymour

Principal

Classroom Teacher with TLR

Easterside Academy
Erith Grove
Easterside
Middlesbrough
TS4 3RG
Tel: 01642 273006
Fax: 01642 273011
Website: www.eastersideacademy.co.uk
Email: contact@eastersideacademy.co.uk

Principal: Mrs H Seymour

Salary: Main pay scale - UPS

Hours: Full Time

Contractual Status: Permanent

Easterside Academy is a caring and supportive school, where we celebrate the achievement of all our pupils and strive towards continuous improvement. We are looking to appoint a suitably qualified, enthusiastic and motivated teacher who can offer a dynamic approach to working with children. The successful candidate will have a proven track record of successful and recent teaching in KS2 and have the ability to lead a phase. The post will also involve the coordination of at least one curriculum subject.

The successful candidate will join a creative team, committed to raising standards and providing quality teaching and learning for all, across the curriculum, both indoors and out. Our school ethos is one of commitment to the education of the whole child, fostering parental and community engagement and nurturing a sense of belonging.

Are you:

- A talented, experienced Key Stage 2 teacher with high expectations of yourself and of the children in our school?
- Committed to teamwork, with the ability to develop excellent relationships with pupils, staff, parents, key stakeholders and other professionals?
- Able to make learning fun and engaging whilst meeting the needs of the children in your class?
- Enthusiastic, caring, skilled and reflective?
- Committed to developing your own skills and knowledge, seeking opportunities to develop your own practice?
- Able to look for solutions rather than problems?

Our school offers:

• A fantastic opportunity for an ambitious teacher to join our strong team of passionate and dedicated staff
• Wonderful children with excellent attitudes, a love of learning and a very positive climate for learning throughout the school
• A positive working culture where both staff and pupils thrive.

We offer a lively, inclusive learning environment where every child and member of staff is valued and ***'given the chance to shine'***.

Easterside Academy is committed to the professional development of all staff.

Please note, due to the additional teaching and learning responsibilities associated with this role, it is unfortunately not suitable for ECTs.

Applicants are strongly encouraged to visit the school by appointment with the Principal Helen Seymour. Please contact the school on 01642 273006 to arrange a meeting.

Closing date: 12 noon Friday 16th May 2025
Short Listing: Friday 16th May 2025
Interviews: Thursday 22nd May 2025

Application packs are available from the school.
Please email: contact@eastersideacademy.co.uk
or phone: 01642 273006 to have an application e-mailed over to you.

Alternatively, you can call into the school in person to collect a pack.

Easterside Academy is part of 'The Enquire Learning Trust'. www.enquirelearningtrust.org

Easterside Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed.

This post is subject to an enhanced Disclosure and Barring Service (DBS) check.

Job Description

Post title: TLR 2
School: Easterside Academy
Pay range: Main pay scale - UPS with TLR payment
Line manager: The Principal and Trust
Supervisory responsibilities: Teachers and TAs working within their team or across the school in relation to their area/s of responsibility –Lower Key Stage 2.

Main purpose of the job

- Take specific responsibility and accountability for the day-to-day management and organisation of your TLR responsibility area/s.
- Be an excellent classroom practitioner.
- Have an impact on educational progress beyond your assigned pupils.
- Line manage and appraise identified staff.
- Assist in the smooth running of the school at all times, including being responsible with the other TLR holders for the school in the absence of the Principal, and SLT

Duties and responsibilities

In addition carrying out the duties of a class teacher as outlined in the current *School Teachers' Pay and Conditions* Document, the post holder receives a TLR2 for the area/s outlined on their front page.

Leadership and management

- Support and implement the vision and ethos of the school.
- Contribute to, implement and evaluate the success of Academy Improvement Plan relevant to your TLR area/s.
- Ensure that the work of the team/whole school (as relevant) is inclusive and issues are addressed in curriculum and/or pastoral management.
- Ensure policies are translated into practice by the team and that you bring to the attention of SLT any which may need revisions or amendments.
- Together with SLT, lead on the school self-evaluation process for your TLR area/s including lesson observations, monitoring of school standards and bringing about improvement.
- As appropriate contribute to the writing of self-evaluation and policy documents.
- Manage effectively the transition of pupils to and from your phase and within it.
- Promote cross curricular approaches to teaching and learning.
- Be a proactive and effective member of the senior leadership team.
- Be an effective role model for the whole school in terms of teaching, behaviour and classroom management.

Teaching and Learning Responsibility

- Lead a core subject/phase/school priority across the whole school.
- Have overall responsibility and accountability for your TLR area/s ensuring curriculum continuity, consistency, balance, match and progression.
- Lead regular meetings relevant to your TLR area/s with appropriate colleagues.
- Develop, demonstrate and/or promote teaching and learning activities appropriate to full age and ability range.

Monitoring and Assessment

- Together with the senior leadership team (SLT) of the school, contribute to, monitor and review the impact of teaching and pupil progress through the analysis of data, ensuring the use of information for planning and target setting across your TLR area/s.
- Monitor standards including recorded work as relevant to your TLR area/s across the school including reviewing long and medium-term planning.

Manage Resources

- Be responsible for the organisation, planning and evaluation of the school programmes as relevant to your TLR area/s of responsibility.
- Manage, monitor and accurately account for any budget for your area.
- Evaluate, organise and monitor the use of resources.

Staff Development

- Act as a reviewer for the appraisal of identified staff – TA's.
- Take a lead role in identifying group and/or individual training needs and provide support for colleagues within your area/s of responsibility promoting a whole school approach.
- Act as a role model, mentor or consultant to colleagues as appropriate and encourage collaboration, co-operation and teamwork.
- Ensure your keep up to date with current developments in your TLR area/s and disseminate information as appropriate.

Other

- Always assist in the smooth running of the school, including being responsible with the other TLR holders for the school in the absence of the Principal and SLT.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the appraisal process or as appropriate.

Teacher with TLR Person Specification

Specification	Essential	Desirable	Assessment (application, interview, observation, reference)
QUALIFICATIONS			
First degree or equivalent (Primary Education).	✓		A
Qualified Teacher Status.	✓		A
Recent and relevant participation in professional development.	✓		A
Further appropriate educational qualifications. (SENDCO Award, NPQ, Masters)		✓	A
EXPERIENCE			
Evidence of recent, successful teaching in KS2 supported by evidence of good progress and attainment.	✓		A I R
Proven track record of raising attainment for pupils.	✓		A I R
Experience of planning and overseeing delivery of interventions leading to improved outcomes for pupils.	✓		A I R
Successful experience of working with a range of abilities including children with SEND leading to positive outcomes.	✓		A I R O
Successful experience of managing challenging behaviours.	✓		A I R O
Experience of engaging closely with parents and other stakeholders.	✓		A I R
Recent experience of leading a subject(s) across the school.	✓		A I R
Experience leading the development of a Key Stage 2 curriculum.	✓		A I R
Experience of the delivery and administration of KS2 SATS.		✓	A I R
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING			
Sound working knowledge and successful experience of using planning and assessment systems appropriate to primary schools to improve outcomes for pupils.	✓		A I R O
Ability to analyse data to evaluate the performance and achievement of pupil groups, pupil progress and be able to plan appropriate course/s of action for improvement.	✓		
Sound working knowledge of the National Curriculum coupled with the skill to plan a differentiated curriculum that meets the needs, interests and abilities of any given cohort.	✓		A I R O
Understanding of and commitment to the school's policies, in particular: behaviour, equal opportunities, safeguarding and Health & Safety.	✓		A I R
Sound knowledge and understanding of safeguarding in a primary school setting.	✓		A I R
Knowledge and understanding of the Little Wandle phonics programeme.		✓	A I R
PROFESSIONAL SKILLS AND ABILITIES			
The ability to deliver consistently exemplary lessons.	✓		A I R O

Excellent organisational skills and attention to detail.	✓		A I R O
Proficient use of technology to support teaching, learning and personal organisation.	✓		A I R
Excellent interpersonal and communication skills and a proven team player.	✓		A I R
Confident in subject monitoring and providing feedback and challenge to colleagues regarding findings.	✓		A I R
PERSONAL QUALITIES			
The ability and desire to work tirelessly to support the achievement of our school's vision.	✓		A I O
Ability and desire to form strong working relationships with pupils, staff, parents, Trust and external partners	✓		A I O
The ability to effectively manage own workload.	✓		A I R
Personal commitment to ongoing professional development.	✓		A I R
Have a warm and caring nature.	✓		I R O
Energy, enthusiasm and a 'can do' attitude.	✓		A I R O
A positive outlook, flexibility, and a willingness to embrace change.	✓		A I R O
Willingness to lead and engage in activities that foster community cohesion and parental engagement.	✓		A I R
A commitment to working in an open, honest, approachable and democratic manner with all stakeholders.	✓		A I R