One to One English Teachers/ Tutor

Casual Hours (Hourly Rate)
£28 - £32 per hour (QTS rate)
£18 - £22 per hour (Tutor without QTS rate)

CANDIDATE INFORMATION PACK

ACHIEVEMENT, STUDENTS & LEADERS MATTER

Tel: 0191 214 2201
www.northernleaderstrust.org
Registered Office Address: Kenton School, Drayton Road, Newcastle Upon Tyne, NE3 3RU

INTRODUCTION

From the Principal

Dear Applicant

At Studio West we are passionate about providing the very best education possible for young people in our city, our region and nationally and our strong and committed team share our vision of ensuring all our students not only reach their potential but that they are confident, happy and resilient students who treat each other with compassion and respect.

We are seeking applications from English specialists to support our key stage 3 and key stage 4 students on a 1-1 or small group basis to join our team. The role requires an outstanding and confident classroom practitioner of English and literacy who can demonstrate the very highest standards of teaching. As a valued member of the department, you will be led and supported by the Trust Director of English.

if you are the person we are looking for you will possess a broad base of subject knowledge, a proven track record of effectiveness and impact as a classroom teacher, and strong analytical skills with the ability to use data effectively to track progress and raise achievement.

In return we offer:

- Salary sacrifice schemes such as cycle to work scheme
- Access to on-site gym facilities at our Kenton School site
- Career progression and development opportunities
- Access to a range of health and wellbeing initiatives
- Fantastically resourced schools, both with easy commuting access to both the A1 and A19 and free on-site parking.

We look forward to receiving your application.

Yours sincerely

Andrew Dryden
Principal

One to One English Tutor
Job Description

Pay Range: Flexible Hourly rate

Responsible to:
Head of Faculty

NORTHERN LEADERS TRUST

Job Purpose

To carry out the professional duties of a teacher through delivering high quality lessons and interventions to develop learning.

Main Responsibilities

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Main Responsibilities

JOB DESCRIPTION

To deliver intervention programs to individuals and small groups preparing relevant and appropriate learning experiences in conjunction with the Department staff.

1. To respond to underperformance of students, using a range of strategies to engage and embed learning.
2. Assist in the development of suitable intervention materials, lesson plans, resources, schemes of work and teaching strategies.
3. To monitor and maintain records of student progress in line with school policies.
4. Liaise regularly with the Head of Department and teachers to inform them of progress and provide relevant feedback.
5. Support exam revision sessions as required.
6. To attend departmental meetings as required.
7. To work with other professionals such as pastoral staff and Learning Support to ensure students are appropriately supported.
8. Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
9. Promote the safeguarding and welfare of children and young persons the postholder is responsible for or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Take appropriate action where required.
10. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.

GCSE Results Day

Our 2024 GCSE results reflect the many positive changes that have taken place in the academy over the last year. All students are given the best possible support and advice and encouraged to follow their passion, whatever that might be.

One to One English Tutor

Person Specification

Part B: Assessment Stage Continued

Essential

1. Effective oral communications and interpersonal Skills
2. Understanding of the barriers to learning for students with SEND and the ability to work with teachers to ensure students can access learning.
3. Ability to demonstrate empathetic qualities
4. Ability to work effectively on own initiative
5. Ability and willingness to assist children and young people with changing and other personal care needs as required
6. Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including motivation to work with children and young people, ability to form and maintain appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours, and understanding of behaviour management strategies.
7. No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post.

Assessment/Selection Methods

The above will be assessed through a selection process of student-based activities and formal interview.

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1 Enhanced Certificate of Disclosure from the Disclosure and Barring Service*
2 Additional criminal record checks if applicant has lived outside the UK
3 Children's Barred List Check*
4 DfE Prohibition List Check including GTCE Check
5 Confirmation of Qualifications and Qualified Teacher Status, including confirmation of professional status from relevant professional regulatory body for teachers who have worked overseas.
6 Medical clearance
7 Identity and Right to Work in the UK check
7 A minimum of two satisfactory references from current and previous employers (or education establishment if applicant not in employment).

*All posts involving direct contact with vulnerable children are exempt from the Rehabilitation of Offenders Act 1974. The amendments to the Exceptions Order 1975 (2013 and 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website (www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974).

This post is classed as being in 'Regulated Activity' as defined in Keeping Children Safe in Education 2021, therefore in addition to the DBS check, a check of the Children's Barred List will also be conducted as part of the pre-employment screening process

A-Level Results Day

Northern Leaders Trust is laying the foundations now for a period of solid growth over the coming years. These results are just the start of this journey.

About our Trust

Northern Leaders Trust; Formed in 2014, our Trust currently incorporates both Kenton School and Studio West, an innovative 11-19 studio school.

Under the leadership of Chief Executive Officer Lee Kirtley, the Trust's main objectives are encompassed in its vision statement, which is 'Students are at the centre of everything we do. Through collaboration, every aspect of our work is of high quality. Our academies deliver an ambitious and inclusive curriculum. This enables all students to have high aspirations and to excel academically and socially.

Each academy is unique and retains its own identity whilst aligning with our Trust vision and values. Each academy's motto summarises this.

Kenton School

'All Different, All Equal.'

Studio West

'Learning that connects.'

Our Trustees

Over the last three years, the Trust Board, comprising of 3 members and 7 Trustees has delivered major improvements to the governance, leadership and financial health of the Trust.

Our Trustees come from a variety of different education and business backgrounds, driving the strategic vision of the Trust and our schools. The Trust and its schools are supported by a strong central services team covering core Trust functions, such as HR, Finance, Data and ICT.

TRUST SHARED VALUES

Shared Expectations – The One Trust Rule

Every student and adult is expected to behave in a responsible manner both to themselves and others, showing consideration, courtesy and respect for other people and their wellbeing at all times.

Leadership – Leaders help themselves and others to do the right thing. We firmly believe that all students and staff within our Trust are leaders.

Excellence – We are a Trust that strives to achieve excellence in academic, sporting and artistic pursuits.

Integrity – We are honest and driven by a clear moral purpose. Acting with integrity means we strive to do the right thing at all times.

Kindness – We value being kind to one another, using our manners and being considerate of each other's feelings.

Inclusivity – All students are welcomed into our classrooms and their uniqueness is celebrated. We have high aspirations for all students: no groups or individuals will be left behind.

Humility – We are humble in both success and failure. We acknowledge that our successes are achieved through the hard work of our students, parents, teachers and community.

Together – We believe that the Trust is stronger together and that collaboration is always more effective than competition.

Reflectiveness – We value reflection as a way to achieve improvement. We believe in inspiring all our learners to question, research, engage and therefore thrive,

About our School

Studio West,
West Denton Way,
Newcastle upon Tyne
NE5 2SZ

Studio West opened in 2014 as a 13 to 19 studio school but, with effect from September 2017 and due to local, popular demand, a change in age range was agreed with the DfE and the school began to admit students in Year 7.

The school now has around 550 students with a PAN of 90.

The ethos of Studio West is enshrined in 'Learning that connects.' The principle that learning must constantly connect school with the real world and the full range of work-related learning and career progression, towards university, an apprenticeship or other destination tailored to the needs of the individual.

Graded as 'Good' by Ofsted in early 2019, we are one of the most successful studio schools in the Country. We use the full range of work-related learning and career progression alongside academic prowess to prepare students for university, an apprenticeship, further training and employment - tailored to the needs of the individual.

STUDIO WEST
Learning that Connects

For further information, please visit our website
www.sw.northernleaderstrust.org

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Additional Information for Applicants

Conditions of Service
The conditions of service applicable to the post are those determined by the National Joint Council for Local Government Services (the National Agreement) and locally agreed terms and conditions set by Northern Leaders Trust

Working Hours and Salary

Casual workers will be paid an hourly rate as below which includes holiday entitlement as follows:

Teachers with QTS:	£28 to £32 per hour
Tutors without QTS:	£18 to £22 per hour

Working hours will be flexible in line with the needs of the school and the availability of tutors

Pension Scheme
On appointment, new associate staff will be automatically joined into the Local Government Pension Scheme (unless they choose to opt out). Further information can be found at www.twpf.info.

Probationary Period
New entrants to Northern Leaders Trust are subject to a six month probationary period.

Safeguarding
Northern Leaders Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school.

Rehabilitation of Offenders
All posts involving direct contact with vulnerable children are exempt from the Rehabilitation of Offenders Act 1974. The amendments to the Exceptions Order 1975 (2013 and 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website **www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of- offenders-act-1974**.

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