Enquire Learning Trust Application Pack

Cleaner x2

Reference number: ELTDEC2505

Easterside Academy
Erith Grove
Easterside
Middlesbrough
TS4 3RG

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The Enquire Learning Trust

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don't believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

Values

- We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
- We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.
- We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
- We take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in

classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.

Easterside Academy

We are a fully inclusive Primary Academy for children aged 3 – 11, located just outside of the town of Middlesbrough. With our own extensive grounds, and excellent facilities, we provide plenty of space for children to learn; reach their potential and ultimately shine!

Our aim is for all children to develop into **independent**, **confident**, **successful learners** with **high aspirations**, who are **resilient** and know how to make a **positive contribution** to their **own community** and **wider society**.

Our school is based on seven values – Respect, Teamwork, Empathy, Honesty, Determination, Self-belief and Passion.

We have a focus on high quality teaching of reading, writing and maths, but we don't narrow the curriculum to just this. Our curriculum is rich and vibrant, with plenty of time dedicated to creative and arts-based subjects. We offer each child a range of exciting experiences, including specialist music teaching, school trips and sporting competitions.

We are extremely lucky to have dedicated and skilful staff who all work tirelessly to provide the best opportunities for all pupils and to create a friendly, caring and positive atmosphere of purposeful learning.

Thank you,

Mrs H Seymour

Principal

EAP Programme

The Trust offers a plan through Health Assured which provides access to valuable health and wellbeing services.

Key Features:

- Unlimited access to 24/7 confidential telephone helpline
- Up to 10 sessions of face to face, telephone and online counselling
- Access to the portal and wisdom app
- Coverage for spouse/partner and dependants
- Medical information line including articles, webinars and podcasts
- Menopause Support access to other resources such as 'Menopause Matters'
- Access to Perks and Discounts
- Online and mobile access, anywhere and anytime
- Self-help guides, mood and wellness trackers

Cleaner
ELTDEC2505

Working Hours: 12 hours per week
Working Weeks: TTO +5 days
Salary Scale Range: NJC Scale Point 3 FTE £27,796.00 Actual Salary £6,953.03
Contract Type: Permanent
Start Date: As soon as possible
Location: Easterside Academy, Erith Grove, Easterside, Middlesbrough, TS4 3RG

About us
We are a welcoming and inclusive primary school located in Middlesbrough. We are committed to providing a safe, supportive, and stimulating environment where every child is encouraged to achieve their full potential. Our dedicated staff team works collaboratively to ensure high standards of education, care, and wellbeing for all pupils.

At Easterside Academy, we place great importance on creating a positive learning environment and take pride in our school community. We value respect, teamwork, and commitment, and we recognise the important role that every member of staff plays in the day-to-day life of the school.

About the role
We are seeking a reliable and hardworking Cleaner to join our school team. The role involves maintaining a clean, safe, and hygienic environment for pupils, staff, and visitors. Duties will include cleaning classrooms, corridors, toilets, offices, and shared areas, as well as ensuring cleaning supplies are used and stored safely. The successful candidate will play an important part in supporting the smooth running of the school and creating a welcoming environment for learning.

What we are looking for
We are looking for someone who:

- Is dependable, punctual, and able to work independently
- Takes pride in maintaining high standards of cleanliness
- Has good attention to detail
- Is able to follow health and safety procedures
- Can work effectively as part of a team
- Has previous cleaning experience (desirable but not essential, as training will be provided)

A commitment to safeguarding and promoting the welfare of children and young people is essential.

What we can offer
Membership of LGPS
Opportunities for development and progression
Employee Assistance Programme provided by Health Assured
Cycle to Work Scheme
Lifestyle savings

Working arrangements

Term Time Only +5 days (Monday – Thursday 3:15pm-5:45pm, Friday 3:15pm-5:15pm)

For more information, please contact *Miss Smith, Academy Business Manager on 01642 273006*

How to apply

You can apply for this position by visiting The Enquire Learning Trust

Closing date and time: 12 noon 26th January 2026
Interview Date: 29th January 2026

DBS/Safeguarding Statement
The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. As this post involves access to children or vulnerable adults, the successful applicant will be required to obtain an **Enhanced Disclosure from the DBS**

Easterside Academy

JOB TITLE: **SCHOOL CLEANER**

RESPONSIBLE TO: **Academy Business Manager**

RESPONSIBLE FOR: **Providing a cleaning service that complies with standards set by the Academy Principal and The Enquire Learning Trust**

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1. PURPOSE OF JOB:

To undertake a full range of cleaning duties using domestic and industrial cleaning equipment to ensure all areas of the academy are maintained to a specified quality standard.

2. MAIN RESPONSIBILITIES

Clean floor space in teaching, communal and office areas using appropriate techniques and equipment e.g. mops, sweeps, spray cleans, machine scrub, dry, buff and suction clean.

Clean all internal surface areas e.g. walls, windows, work surfaces and sanitary appliances using appropriate techniques, equipment and materials e.g. washing; dusting; damp wiping; polishing and cleaning.

Empty wastepaper bins and remove waste to a designated area.

Undertake other cleaning duties e.g. carpet and upholstery valeting, stain, chewing gum and graffiti removal, de-scaling sanitary appliances.

Undertake routine equipment safety checks, cleaning, maintenance and storage e.g. waste removal and filter cleaning.

Replenish sanitary and hygiene supplies e.g. soap, hand towels and toilet rolls.

Report faults, damage, breakages, vandalism or any issue that may affect or impact on routine education activity.

Maintain appropriate levels of security in all working areas to ensure confidentiality, safety and maintain site security

Monitor children's and young people's general conduct and behaviour throughout the school and intervene to resolve routine issues using appropriate techniques and skills to restore a safe

and calm atmosphere conducive to learning and ensure the safety and wellbeing of pupils, staff and visitors.

Be responsible for securing the site and locking / opening up, as and when needed, to cover in the event of the absence (holiday / sickness / other) of the Site Manager.

For serious issues, where appropriated, advise children and young people of their responsibilities and the possible consequences of their actions. Engage immediate assistance from qualified colleagues and support them to restore a safe and calm atmosphere conducive to learning and ensure the safety and wellbeing of pupils, staff and visitors.

For very serious incidents engage immediate assistance from senior colleagues or in extreme cases the emergency services to provide an appropriate response to restore a safe and calm atmosphere conducive to learning and ensure the safety and wellbeing of pupils, staff and visitors.

3. SUPERVISION/MANAGEMENT OF PEOPLE

The postholder has no supervisory responsibility but will assist in the familiarisation of duties to other colleagues.

4. CREATIVITY AND INNOVATION

The postholder has very limited opportunity for creativity and works within well-established routines. The postholder may vary the order in which activities are undertaken.

5. CONTACTS AND RELATIONSHIPS

The majority of work will be undertaken outside of classroom hours with some contact with pupils or other members of staff.

The postholder will have occasional direct and indirect contact with teaching and other support staff related to routine aspects of the work.

6. DECISIONS

Discretion – Most activities and tasks have well defined working practices that are undertaken within a clearly defined routine. Advice guidance and information is readily available at all times on any non-routine issues.

Consequences – Consequences of any decisions made would have a very limited impact and work output could be subject to monitoring.

7. RESOURCES

The postholder has responsibility for the routine cleaning and maintenance of equipment and the reporting of damage, faults or repair work.

8. WORK ENVIRONMENT

Work Demands – Work tasks usually remain consistent but may be subject to emergency or occasional variation.

Physical Demands –Walking, bending, stretching and lifting to undertake the cleaning tasks described will form a significant part of the job.

Working Conditions – The majority of work is undertaken indoors except for the carrying of rubbish to disposal point. The post will involve some exposure to disagreeable conditions e.g. toilet cleaning, cleaning up after sickness or accident and maintenance of equipment.

Work Context – Work involves some contact with pupils. The postholder uses various cleaning materials and chemicals in accordance with the Trust’s Health & Safety standards and procedures.

9. KNOWLEDGE AND SKILLS

Ability to use, clean and maintain a full range of industrial and domestic cleaning equipment and materials.

Good understanding of the operational practices and working methods and work schedules involved.

Understanding and awareness of the related Health & Safety issues associated with cleaning materials, equipment and premises.

Basic communication skills.

Ability to maintain appropriate levels of security in all working areas.

10. GENERAL

a) Other Duties - The duties and responsibilities in this job description are not restrictive and the postholder may be required to undertake any other duties which may be required from time to time. Any such duties should not however substantially change the general character of the post.

b) Equal Opportunities - The postholder must carry out his / her duties with full regard to the Trust's Equal Opportunities policy.

c) Health and Safety - The postholder must carry out his / her duties with full regard to the Trust's Health and Safety Procedures.

PERSON SPECIFICATION

SCHOOL CLEANER

	Essential	Desirable
Experience of cleaning work		✓
Working in an educational environment		✓
Use practical skills to improve site and buildings		✓
Deal with emergencies and situations in a positive and systematic manner	✓	
Work alone and achieve productive outcomes	✓	
Reduce risk	✓	
Develop more effective and efficient ways of working		✓
Communicate effectively with school users at all levels and achieve productive outcomes		✓
Read safety instructions and measure accurately	✓	
Understand importance of Health and Safety	✓	
Knowledge of COSHH requirements		✓
Ability to follow school procedures	✓	
Flexibility to meet changing needs of school	✓	
Positive references regarding honesty & reliability	✓	

Training in specific areas will be provided

For Information:

Essential Requirement - without which the candidate would be unable to carry out the duties of the post.

Desirable Features - which would normally enable the successful candidate to perform the duties and tasks better and more efficiently than one who did not have the qualifications, training, experience, etc.

Easterside Academy
Erith Grove
Easterside
Middlesbrough
TS4 3RG

Principal: Helen Seymour

Telephone: 01642 273006
Email: contact@eastersideacademy.co.uk

The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All ID and qualification checks will be made prior to appointment, as will online searches of candidates (Keeping Children Safe in Education 2023). Any offer of employment will be subject to receipt of a satisfactory Disclosure & Barring Service check and Disqualification by Association Disclosure.

DISCLOSURE AND BARRING AND RECRUITMENT CHECKS

The Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.

For posts in regulated activity, the DBS check will include a barred list check.

It is an offence to seek employment in regulated activity if you are on a barred list.

We'll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the trusts information governance policy which can be found on the website.

Please note this post is in regulated activity and exempt from the rehabilitation of Offenders Act 1974 and subject to satisfactory references and an enhanced DBS criminal records and barred list check for work with children. An online search may be undertaken as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.

All documentation will be treated confidentially and processed in accordance with Data Protection regulations