

Learning Support Assistant North View Academy



Recruitment Pack



wiseacademies.co.uk

Borodin Avenue, Sunderland, SR5 4NX



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Message from the CEO

Dear Candidate,

Thank you for your interest in joining WISE Academies. We are a proud and well-respected multi-academy trust rooted in North East England and spread across five Local Authority areas.

The journey of our Trust has been one of growth, achievement and resilience. WISE Academies has a proud track record of school improvement. We have transformed some of the most challenging schools in the country, who serve highly deprived communities, into strong, flourishing schools. These achievements have been recognised nationally which has established our Trust as a trusted, respected organisation.

Our mission is simple yet ambitious: to Inspire Success and Excellence in every child. We help build a solid foundation for lifelong growth and instil in each student the belief that they can achieve any goal they set their mind to. Pupils always come first at WISE Academies, and we are committed to building a legacy of high-performing academies that equip every child to confidently take on the challenges of the wider world.

We are more than just a group of schools; we are a family. At WISE, we believe that our Trust is built not just on shared goals, but on the trusting relationships that unite our staff, pupils, parents, governors, and communities. Our team - the WISE Workforce - is at the heart of our success, and we are committed to attracting and supporting dedicated professionals. We invest in meaningful professional development, identify and celebrate talent, and harness the unique strengths of each team member to propel our Trust forward.

As we continue to grow and look to the future, we are never complacent. Our drive to succeed is relentless, and we are committed to providing every staff member with the resources and support needed to thrive in their roles. At WISE Academies, our central team, leaders, teachers and support staff work hand-in-hand to share best practices and drive exceptional teaching and learning. Our Research School and Early Years Stronger Practice Hub ensure our approaches are current and evidence-informed. If you are inspired by the opportunity to make a lasting impact and align with our vision of excellence, we would be thrilled to welcome you to our team.

Warm regards,

Zoe Carr OBE
CEO
WISE Academies





Our Values and Mission

Our values matter to all of us. They underpin the way we work together to provide an excellent education for our pupils. Our values represent the culture we aspire to every day, guiding our judgments, building trust, and helping us to always be 'our best'.



Integrity

We always do what's right and adhere to our moral and ethical principles whilst working honestly with one another.



Partnership

We put everything we have into everything we do and work as one team for the benefit of the communities we serve.



Accountability

We take ownership and responsibility for our work, decisions and actions.



Trust

We are open, transparent and reliable, continuously learning, doing our best to consistently deliver an excellent education for our pupils.

Our Schools

As a family of schools, our vision is simple: We shape children's futures through providing an excellent education. Our schools exist and work hard to inspire each pupil to believe in themselves so they experience great success through our commitment to excellence across their educational journey.

Our schools are located across Newcastle, Northumberland, Sunderland, Durham and South Tyneside. We support our schools as individual schools, as well as providing opportunities for schools to come together and learn from other schools within the Trust.

Eighteen Academies across the North East

Bothal Academy, Ashington

Central Academy, Ashington

Croftway Academy, Blyth

Malvin's Close Academy, Blyth

Morpeth Road Academy, Blyth

Bexhill Academy, Sunderland

Hasting Hill Academy, Sunderland

North View Academy, Sunderland

Town End Academy, Sunderland

Ashley Academy, South Tyneside

Welbeck Academy, Newcastle upon Tyne

Esh Winning Academy, Durham

St Andrews Academy, Durham

Thornley Academy, Durham

Adderlane Academy, Prudhoe

Prudhoe West Academy, Prudhoe

Haltwhistle Academy, Haltwhistle

Shaftoe Trust Academy, Haydon Bridge



Job Advertisement

Job Details	
Position	2 X Learning Support Assistant – Fixed Term until 31/08/2027
Location	WISE Academies North View Academy, St Luke's Rd, South Hylton, Sunderland SR4 0HB
Salary	SCP 5 – 9 £22,139 - £23,338 per annum + SEN allowance (£25,583 - £27,254 FTE)
Hours	37 hours per week, Term Time plus 5 DAYS (39 weeks)
Vacancy reference	NV/299428 – Please quote this vacancy reference when requesting additional information.

We are seeking to appoint a highly motivated experienced Learning Support Assistant to join our Academy Trust in North View Academy, which is a SEN school. We are passionate about improving our school to provide our children with a first-class education. You will perform a key role in supporting children's learning in all of its aspects.

The successful candidate is required to have a relevant Level 3 Childcare or Teaching Assistant qualification as well as experience of working closely or on a one-to-one basis with children with SEMH needs and ASD. The successful candidate should also possess knowledge and understanding of children with Special Educational Needs. They should also be able to support these children in literacy and numeracy and have knowledge and understanding of the assessment processes involving children with special needs.

North View Academy is a specialist primary provision for children with social, emotional and mental health difficulties. In September 2015 North View Academy became an ASD designation. At North View Academy children come first and our priority is to deliver high quality teaching and learning, whilst also providing rich and truly enjoyable learning experiences for our children. This approach means that every effort is made to promote a positive school environment in which belief is instilled in children that they can achieve. We use a number of different approaches depending on the age, ability, aptitude and needs of the individual pupil, to explore and deliver the curriculum, to ensure we enable our children to develop the skills they need to be confident and successful learners. Using differentiation, extension and support, all our pupils access the curriculum. If you are dedicated to nurturing individual strengths, inspiring a love of learning, and helping shape confident, compassionate members of the community, we warmly welcome you to explore opportunities to join our team.

As Learning Support Assistant, we would like to appoint someone who:

- Holds a relevant Level 3 Childcare or Teaching Assistant qualification.
- Is experienced in working with children in Early Years, KS1/KS2 and SEN.
- Can confidently support quality first teaching of children alongside the class teacher.
- Has good numeracy, literacy and communication skills.
- Has a commitment to safeguarding and the well-being of children.

We can offer you:

- The opportunity to be part of a dynamic and passionate team, in the Academy and as part of WISE Trust.
- Exceptionally enthusiastic children who are eager to learn.
- Competitive Salary.
- Local Government Pension Scheme.
- 25 days annual leave rising to 28 after 5 years.

- Excellent wellbeing package including GP appointments, physiotherapy, counselling and support networks.
- Excellent training and peer support.
- A creative environment that supports and enhances our vision and inclusive ethos.
- An attractive and well-resourced school in the heart of its community.
- A commitment to managing staff workload and wellbeing at all times.
- Ongoing commitment to your professional development.

Our mission is to provide a high-quality educational community, which offers life-changing opportunities in a safe, creative and exciting environment. All are valued and inspired to flourish and grow as individuals. WISE Academies set high expectations for staff and students in order to meet our mission and raise standards.

WISE Academies safeguards and protects its students and staff by being committed to respond in accordance with Local Safeguarding Board Procedures.

The Trust is committed to safer recruitment and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to an Enhanced Disclosure Barring Service clearance. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore will be subject to a criminal record check from the Disclosure Barring Services.

The Trust is an equal opportunity employer and encourages applications from as diverse a group as possible.

WISE Academies will also consider carrying out an online search for all candidates to help identify any potential issues that are publicly available online.

Applicants must have authorisation to work in the UK.

You can apply online through the North East Jobs Website, go to WISE Academies Jobs and click Apply for 2 x Learning Support Assistant – Fixed Term - North View Academy*

Please make sure you fill in all sections of the application form.

For further details, please see the supporting documents section of this advert. For any queries, please contact WISE Recruitment Team by telephone 0191 7070125 [option 5] or e-mail recruitment@wiseacademies.co.uk

Please quote the vacancy reference number when requesting additional information.

Closing date: Noon on Monday 7th September 2026

Shortlisting: TBC

Interviews: TBC



WE SHINE
ADVANCED



Job Description: Learning Support Assistant

Guidance Notes

WISE Academies is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job Details	
Salary	SCP 5-9
Reporting to	Headteacher
Job Purpose	To work as part of a professional team in raising the standards of our pupils in all areas - behaviourally, emotionally, socially and academically, in line with the policies and procedures of the Academy. Through: • Ensuring our pupils are safe • Contributing to the decision-making processes of the Academy • Complementing the work of teachers, taking responsibility for the organisation, delivering and supporting of agreed learning activities • Working collaboratively with teaching staff in assessing and recording pupil attainment; management and preparation of resources; identification and implementation of strategies; monitoring and evaluating; preparation of reports • Supporting pupils with their specific, often complex and challenging, SEND • Encouraging pupils to become more independent in their learning and their choices

Duties and Responsibilities	1. To provide a high standard of physical, emotional, social and intellectual care for children. 2. Support the classroom teacher to facilitate the active participation of children in the academic and social activities of the school. 3. Contribute to raising standards of achievement for all pupils. 4. To provide support to other staff in all key stages. 5. To implement the daily routine. 6. Plan and implement an age-appropriate programme of activities, in conjunction with other staff. 7. Wash and change children as required. 8. Regularly evaluate children's development and keep records as appropriate. 9. Work with parents of children with special needs to give full integration in the nursery/reception. 10. Liaise with and support parents and other family members. 11. Uphold the WISE Academies philosophy and all safeguarding requirements, including ensuring that children are supervised at all times. 12. To ensure the provision of a high-quality environment to meet the
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	needs of individual children at each stage of development.
Support for the Teacher	1. Inform the teaching staff of the strengths and difficulties of individual pupils. 2. Assist teaching staff in the monitoring, recording and evaluation of pupils' progress, including providing feedback on observations undertaken. 3. Assist in the assessment of pupils. 4. Liaise with the SENDCO and teaching staff, to identify the needs of pupils or draw attention to issues that cannot be resolved. 5. Assist in the preparation and review of reports including EHC Plans, Behaviour Support Plans, Risk Assessments, Individual Behavioural/ Educational Planning. 6. Organise, select, prepare and use equipment, as required or directed, to meet pupil's needs, access the curriculum and support their participation in learning tasks and activities. 7. Provide support to teachers in developing effective approaches to manage behaviour and maintain discipline to ensure a calm happy environment. 8. Maintain an organised, tidy, and safe learning environment. 9. Raise awareness in school staff to pressures on pupils/triggers which may result in behaviour problems. 10. Assist in the setting of behaviour targets. 11. Assist in the compiling and maintaining of pupil records. 12. Provide appropriate learning activities in relation to the Programme of Study or PSHE requirements and assist in the creation/preparation of materials for this purpose identified by or in collaboration with teaching staff. 13. Differentiate and adapt learning activities to suit individual pupils. 14. Manage the planning and programming of specific educational activities for pupils for example handwriting or reading interventions. 15. Work collaboratively with teaching staff in the delivery of Power Literacy. 16. Work collaboratively with staff & professionals in the delivery of CAMHS programmes (including Friends and Dinosaur School). 17. Assist in the preparation of work as directed by teaching staff. 18. Mark pupil's work in accordance with the Academy's marking policy. 19. Prepare and present displays of work and initiatives throughout the classroom and corridors.

	20. Accompany teaching staff or lead small groups, taking responsibility for pupils on visits, trips and out of school activities. 21. Advise on food hygiene requirements and issues to comply with health and safety and hygiene standards. 22. Support in the administration of our Extended School Activity programme with ideas, resources, organisation, delivery. 23. Support the delivery of assessment including SATs tests.
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Support for the Pupil	• Use specialist knowledge to support pupils (all subject to EHC Plan). • Work with pupils on identified targets, academic and behavioural. • Provide support to pupils in relation to their SEND including mental health, social, emotional, ASD, speech & language communication, physical or where English is not their first language. • Provide ongoing guidance and examples to support pupils in their social development and emotional well-being, reporting any problems to the appropriate person. • Encourage and support pupils in developing their skills of independence, resilience, decision making, risk assessment and confidence. • Support pupils in accessing the curriculum on an individual basis, as a member of a small group or as part of the class. • Apply considerable knowledge and understanding of the curriculum. • Assist in the provision of activities for the fullest development of the pupils. • Work independently with individual pupils/small groups under direction of teaching staff. • Apply strategies identified (in, for example, EHC plans; Behaviour Support Plans; risk assessments) in collaboration with teaching staff. • Support pupils in times of crisis, employing Physical Intervention training methods in times of challenging behaviour and recording these instances in accordance with the Academy policies in relation to incidents and physical intervention (CPOMS, incident reports, Bound Book, allegation management). • Be consistent and fair in behaviour management. • Support pupils who experience health issues as identified in EHC plans and directed in Care Plans particularly in relation to toileting requirements. • Undertake duties in connection with personal hygiene and welfare of pupils as directed. • Administer first aid as required and record correctly (First Aid book,
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	CPOM & parent/carer informed), liaising with senior leaders in emergency situations. • Maintain and update Class Chart and reward structures (including points system in Power Literacy). • Support pupils in accessing CAMHS programmes (including Dinosaur School, Friends). • Support pupils in accessing the Extended School activities. • Support pupils in their use of ICT and the Internet, working with them to stay safe and guiding them to make appropriate choices. • Supervise pupils at lunchtime break, in the dining hall, on entry and on exit routines. • Assist pupils with eating, dressing and hygiene, as required, though at all times encourage independence and responsibility. • Work with pupils who are not working to the normal timetable. • Use specialist knowledge to support pupils (all subject to EHC plan).
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Support for the Academy	• Demonstrate a duty of care to pupils and staff. • Prioritise safeguarding and keeping children safe, comply with policies in relation to child protection, confidentiality and data protection, reporting any concerns timely to the appropriate person and in accordance with the procedures in place. • Contribute to the ethos, aims, decision and policy-making of the Academy. • Contribute to the Academy's self-evaluation. • Participate in meetings to review pupil progress and report to the meeting as required on involvement with pupils. • Appreciate, support and liaise with other professionals including educational, social and health specialists. • Liaise with parents/carers, keeping them informed, through personal, telephone or daily diary contact. • Support the Senior Management Team in deployment and mentoring of TA trainees, lower grade TAs and students. • Assist in promoting the ethos of the school and valuing the contribution of each pupil. • Contribute to the expertise of the school. • Complete Physical Intervention training and refresher courses (2-yearly). • Complete First Aid training (Paediatric first aid) and maintain its validity.
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	• Complete food hygiene course and maintain its validity. • Complete training and develop knowledge of Power Teaching (Power Literacy). • Complete Webster-Stratton training. • Deliver, as directed half-termly, Extended School Programme of activities - independently planning and organising or in collaboration with colleagues. • Be conscious of the Academy's resources and their classroom's stocks and manage/notify/order these when required. • Attend and contribute to morning briefings, staff meetings, INSET and parent's evenings as required. • In situations of staff absence/courses/meeting/incident provide short term cover in the teaching lessons.
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General Requirements	1. Attend and participate in training and CPD opportunities as required. 2. Complete all record keeping using CPOMS systems and incident reporting in line with the Academy's Child Protection and Safeguarding Policies. 3. Adhere to confidentiality, child protection, health and safety requirements and policies. 4. Adhere to other statutory requirements and policies of the Governing Body and Local Authority. 5. Assist teaching staff or senior colleagues in escorting pupils home as and when required and as directed by SMT. 6. Attend meetings, liaise and communicate with colleagues in the school, outside agencies and other relevant bodies, as required. 7. Be an effective role model, demonstrating the standards of behaviour and appropriate social interaction expected of our pupils. 8. Maintain a good knowledge of ICT systems used.
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Professional Values and Practices	1. Have high expectations of all pupils; respecting their social, cultural, linguistic, religious and ethnic backgrounds; and being committed to raising their educational achievement. 2. Be committed to raising pupil's educational achievements and development as independent learners. 3. Be committed to supporting pupils in modifying their behaviour and choice-making. 4. Be aware of and support differences, ensure all pupils have access to all opportunities to learn, experience and develop. 5. Respect sexual preferences.
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	6. Treat pupils consistently with respect and consideration, and be concerned with their development as learners. 7. In line with the academy's policy and procedures, employ behaviour management strategies which contribute to a purposeful learning environment. 8. Establish, develop and maintain successful relationships with pupils, parents/carers and colleagues. 9. Work collaboratively with colleagues as part of a professional team; and carry out roles effectively, knowing when to seek help and advice from colleagues. 10. Reflect upon and seek to improve personal practice. 11. Work within the academy's policies and procedures and be aware of legislation relevant to personal role and responsibility in the academy. 12. Recognise equal opportunities issues as they arise and respond effectively, following the academy's policies and procedures. 13. Demonstrate and promote a commitment to the code of conduct and equal opportunities and work to the elimination of behaviour and practices that could be discriminatory reporting these in line with the Academy's policies and procedures.
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Other Duties	1. To safeguard and actively promote the welfare of children. 2. Occasionally provide cover supervision in the absence of the class teacher. 3. Build and maintain successful relationships with pupils, parents/carers and staff. 4. To carry out duties in accordance with full regard to the academies policies and procedures. 5. Participate in schemes of assessment, professional development and review. 6. Assist teaching staff or senior colleagues in escorting pupils home as and when required, as directed by the teaching staff. 7. Attend meetings, liaising and communicating with colleagues in the academy, outside agencies and other relevant bodies. 8. Be an effective role model for the standards of behaviour expected of pupils. 9. Respect the confidentiality of matters relating to learners and other members of staff. The post holder must be aware of and comply with the requirements of the Data Protection Act and Freedom of Information Act. 10. Comply with the Academy's Health and Safety policies and procedures. 11. Undertake any training or CPD necessary or appropriate for the
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	effective discharge of their responsibilities. 12. Comply with the Academy's policies on equality in all areas of activity. 13. To undertake such other reasonable duties as may be reasonably required within the Academy.
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Generic Duties relevant to all members of Staff	1. Working with colleagues and other relevant professionals • Communicate effectively with other staff members, and any key stakeholders • Collaborate and work with colleagues and other relevant professionals within and beyond the Trust • Develop effective professional relationships with colleagues 2. Professional development • Keep personal knowledge and understanding relevant and up-to-date by reflecting on personal practice, liaising with the line manager and identifying relevant professional development to improve personal effectiveness • Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the Trust • Take part in the Trusts appraisal and performance management procedures 3. Personal and professional conduct • Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school • Have proper and professional regard for the ethos, policies and practices of the Trust, and maintain high standards of attendance and punctuality • Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the Trust community • Respect individual differences and cultural diversity 4. The Trust The Mission Statement of our Trust is WE are a family of schools who exist to INSPIRE each pupil to believe in themselves so they experience great SUCCESS through our commitment to EXCELLENCE. Our philosophy is one of boundless aspiration...the sky is the limit. All staff are expected to be committed to this statement in everything they do It is expected that all staff work collaboratively as members of the Trust to share good practice, resources and ideas and realise the Trust's visions and values All staff should act with professional integrity at all times, following the "Code of Conduct" Your base location will be identified in your offer of employment. However, you may be asked to work at any of the other Schools within the Trust and you should expect to travel between sites as required. 5. Teaching and Learning This is our core principle and therefore it is an absolute priority. You are expected to support all teaching staff, irrespective of seniority, to ensure
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they concentrate on the core principle. This may mean undertaking tasks outside of your area of responsibility where required.

6. Collective Responsibility

At WISE Academies we are one team who, together, all commit to achieving our mission. All staff will be required to mirror our philosophy and take pride in offering a fantastic customer experience to all stakeholders As a WISE Team we always act with **Honesty, Integrity** and **Fairness** in everything we do.

7. ICT

- All staff will be expected to utilise ICT and to improve communication and reduce paper use
- Security procedures must be followed when using ICT systems
- All staff are expected to follow the procedures as laid out in the Trust's Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

8. Health and Safety

- Employees are required to work in compliance with the Academy's Health & Safety Policies and under the Health and Safety At Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust
- In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and healthy environments, including information, training and supervision necessary to accomplish those goals.

9. Safeguarding

- WISE Academies is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by WISE Academies Trust. Any safeguarding or child protection issues must be acted upon immediately by informing the Designated Safeguarding Lead.

10. Data Protection

- WISE Academies takes the responsibility of protecting and securing the data of Pupils, Staff, Parents and all associated individuals very seriously. The Trust requires all staff to complete data protection training and to adhere to its Data protection policies and procedures. All staff must ensure that if they suspect a data breach, they must inform the Trust Data Protection officer immediately.

This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

Person Specification: Learning Support Assistant

CRITERIA	QUALITIES
Qualifications and training	• GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in Maths and English • Working with young children in their capacity as an LSA within a primary or Primary SEND setting - Or being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar • Possess good basic education to GCSE level in literacy and numeracy, or the equivalent, NVQ L3 and/or Certificate or Diploma in Childcare and Education • Physical Intervention Trained • Basic Safeguarding qualifications (Awareness of Child Abuse and Neglect Core V5, Safeguarding Children from Abuse V4) • Prevent Training
Knowledge	• Needs of young children and supporting pupils with SEND, particularly ASD and/or SEMHD • Child development and the ways in which children learn • The roles played by various adults in a child's: - Education - Some knowledge of the roles of health/care professionals in the EHC planning process
Skills and Competences	• Help professional staff to achieve their objectives • Assist children on an individual basis, but also work as a member of a team • Explain tasks simply and clearly • Supervise and control children, and adhere to defined standards • Accept and respond to authority and supervision • Work with guidance, but under limited supervision • Liaise and communicate effectively with others especially pupils • Demonstrate good organisational skills • Get involved in continuing professional development, and attend courses • Display work effectively, and make and maintain basic teaching resources • Ensure that pupil's safety is a priority at all times • Be able to work in line with academy policies and procedures • To have due regard for equal opportunities, confidentiality, child protection procedures and Health & Safety issues • To be able to work cooperatively as part of a team • Undertaking duties in connection with personal hygiene and welfare of pupils as directed by the teaching staff • Be able to use ICT to support learning and/or - Monitor, record and make basic assessments about individual progress and update incident records/CPOMS • Suggest alternative ways of helping children if they are unable to understand • Describe, in simple terms, the process of behaviour management with children • Identify gaps in their own experience that they need help in filling • Demonstrate the ability to learn and adapt from past experience
World Related	• Be a role model for pupil in terms of appearance and behaviour

Circumstances	• Have due regard for confidentiality, child protection procedures, Health and Safety, other statutory requirements and the policies of WISE Academies • Be flexible and reliable
Personal Qualities	• Commitment to uphold the 7 principles of public life (the Nolan principles) at all times

Notes

This job description may be amended at any time in consultation with the postholder.

Employee Benefits



Access to teachers pension for teaching staff



Access to the Local Government pension for support staff



Generous annual leave, starting at 25 days and increasing to 28 days after 5 years



Flexible work arrangements, appropriate to the role



Employee assistance programme to help with mental health issues or other personal problems



Termly staff recognition awards in every school



Professional development opportunities for all staff: career pathways and professional growth



Wellbeing first: Wellbeing charter, Trust Wellbeing Day, mental health first aiders and carers' leave



Access to Blue Light discount

Staff Testimonials

We are proud to provide opportunities of growth and progression for our staff. We have a committed People team that ensures every employee has opportunities to thrive. We have employee engagement forums and staff recognition systems in place to make sure all members of staff are heard and know they are valued.



Katrina DiGirolami

Trust Early Years Lead

" WISE Academies has been extremely supportive of my career progression in several ways including professional development opportunities to help me to develop my skills and knowledge further. Learning and development is encouraged, prioritised and celebrated across WISE. "



Karina Quinn

Class Teacher Malvins Academy

" I started my journey as a Teaching Assistant with a qualified teacher status with the aim to teach. From the start, I have been mentored by experienced staff, signed up for training to further improve my practice and given opportunities to both tutor small groups and teach in class across the school and I now continue to be supported as I start my role as Class Teacher. "



Lindsay Watson

Trust Business and Projects Officer

" Having worked as a primary school teacher for 10 years, when I made the decision to change my career path and move to an administrative role, I wanted the opportunity to continue working within primary education. WISE Academies has allowed me to progress my career in such a role, drawing upon my teaching experience and utilising existing skills whilst also developing new skills and knowledge as part of the MAT's central team as a Business and Project Officer. "

Staff Satisfaction

