

Specialist Learning Support Assistant

Person Specification

We will use these criteria to assess your suitability for the job.

Essential

1. Maths & English GCSE (A*-C Grades) or equivalent
2. Level 2 or 3 Award/Certificate in Supporting Teaching and Learning in schools or a Teaching Assistants qualification or equivalent experience in providing SEN Support within a classroom
3. Experience of working with pupils with a range of special educational needs to facilitate learning and encourage independence
4. A good knowledge of reducing barriers to inclusion for children and young people with special educational needs
5. Experience of supporting children and young people in a mainstream educational setting.
6. Understanding of a variety of communication methods that are used in education settings across key stage 2, 3 or 4
7. Ability to moderate language using speech and the written form to meet a range of different communication styles and needs
8. Able to communicate effectively and develop and maintain positive relations with CYP, their families and professionals
9. A commitment to learning and on-going training including the Level 2 Qualifications in BSL within 3 years.

10. Able to work effectively as part of a team and independently, prioritising a range of tasks appropriately and organising time efficiently without immediate supervision.
11. A positive attitude to disability issues/ equal opportunities

Desirable

1. Knowledge, skills and experience of working with deaf children and young people in a mainstream context using a range of communication approaches (Total Communication, British Sign Language, Sign Supported English, Aural/oral)
2. Willingness to develop a working knowledge of audiological management in an education setting e.g. checking hearing aids, radio aid and soundfield systems.
3. Willingness to achieve Level 3 BSL

Part B

The following criteria will be further explored at the interview stage:

1. Experience of working collaboratively with families.
2. Good communication skills with a flexible attitude to communication approaches
3. Empathy for children and young people with SEND
4. A positive attitude to disability issues/ equal opportunities

Additional Requirements

- This post is working in regulated activity and as such is subject to additional pre-employment checks including the suitability of the candidate to work with the relevant client group
- Ability to travel independently across the city as required
- Willing to become involved in Service/school activities

Our Values

Do you share our values of **proud**, **fair**, and **ambitious**?