

Educational Psychologist

Job Description

Reports to: **Manager Educational Psychology Service**
Direct reports: **N/A**

Grade: **Soulbury Educational Psychologist Scale A, Points A3-A8 extended to A11 to allow for 3SPAs where eligible**

Purpose

Work with children and young people (aged 0 to 25), their families and other professionals, through the application of, educational psychology in order to contribute to improved outcomes.

Main Duties

These are some of the typical duties you will be expected to perform. This is not exhaustive, and you may need to complete similar tasks as required.

1. To deliver a range of applied Educational Psychology activities in a defined number of schools/settings and services.
2. To understand and apply relevant legislative requirements and Codes of Practice as they apply to professional practice including those relating to SEN, Disability, Safeguarding and the needs of other vulnerable learners
3. To undertake the psychological assessment of individual children and young people including:
 - Working with other professionals and parents or carers to develop appropriate strategies for the resolution of identified difficulties;

- The production of reports for parents/carers and schools/settings, the Statutory Assessment process and other appropriate agencies, highlighting children and young people's strengths and difficulties, barriers to achievement and recommending appropriate ways forward.
4. To work with groups of children and young people in relation to the resolution of identified barriers to learning and social engagement.
 5. To provide consultation, support and challenge for individual members of staff, staff groups in schools/settings and parents/carers.
 6. To engage with other professionals to support individual children and young people, families, schools and settings and to foster the development of multi-disciplinary practices.
 7. To participate in and provide applied educational psychology input to specific projects or traded service initiatives as required. This may include work at all levels of the Currie Matrix, including whole school, across schools and Local Authority.
 8. To participate in the delivery of in-service training and other CPD activities as required.
 9. To maintain accurate and timely child/young person and organisational records.
 10. To contribute to the development of applied educational psychology practice within the Educational Psychology Service, and within regional and national contexts where appropriate.
 11. To promote and implement our *Diversity, Equality, Equity, and Accessibility* policy in all aspects of your employment.

12. To help maintain a healthy, safe, and secure environment and to adhere to our policies and procedure.

Performance Standards

1. Appraisal objectives set and reviewed via Service and Local Authority appraisal procedures, with reference to the objectives in the Children, Education and Skills Directorate planning framework.
2. Participate in agreed supervision structures on a regular and defined basis.
3. Engage with agreed quality service delivery standards and ensure defined personal performance indicators are achieved.