



Job Title Early Years Teaching Assistant – focussing on Communication and Language

Location: This role is school based across the Thrive at Five wards of South Bank, Grangetown, Eston, Kirkleatham and Dormanstown in Redcar and Cleveland in partnership with Galileo Multi Academy Trust, The Innovation Centre, Vienna Court, Redcar, TS10 5SH

Salary: £29,000– £31,000 (FTE)

Contract Type: Two-year fixed term in the first instance

Hours: 35 hours per week (term time only)

Closing Date: Tuesday 1st September

We encourage candidates to apply as soon as possible as this vacancy may close early.

About Us Thrive at Five is focused on giving every child the best possible start in life. We know the foundations for life and learning are built in the earliest years, from pregnancy to five. By working alongside families, communities and local partners. We are committed to helping build stronger, more connected support so more children get what they need to thrive. Our values of listening, collaboration, kindness and endurance underpin everything we do.

We pride ourselves on creating a supportive and inclusive working environment where everyone can develop, contribute and succeed.



Benefits

As well as a rewarding career, we offer a range of benefits, including:

- Competitive salary
- Generous annual leave entitlement
- Pension scheme
- Flexible and hybrid working opportunities (where applicable)
- Learning and development opportunities
- Employee Assistance Programme
- Health and wellbeing initiatives
- Family-friendly policies

The Role

Purpose of the Role

Thrive at Five, in partnership with Galileo Multi Academy Trust are looking to recruit three highly motivated, experienced early years practitioners to work as part of an exciting new project in Redcar and Cleveland. The role will be seconded to and managed by Thrive at Five. The role may be suitable for teachers looking for a role without class responsibility or Teaching Assistants with experience in the Early Years Foundation Stage or relevant transferable experience.

Key Responsibilities:

- Coordinating, monitoring and supporting the delivery of evidence-based interventions in primary schools. You will monitor and evaluate the children's progress and report back to schools and Thrive at Five.



- Supporting the delivery of communication and language programmes, ensuring activities are implemented consistently and to a high standard.
- Supporting local schools, early years settings and staff with delivering intervention programmes such as Wellcomm and Early Talk Boost.
- Promoting approaches that help parents and carers support communication, language, learning and school readiness at home.
- Evaluating the effectiveness of the project. You will keep detailed records and collate data to inform the evaluation process. You will confidently highlight any issues and work with Thrive at Five and the project schools to find dynamic proven solutions.

About You

We are looking for someone who can demonstrate the following:

- An Early Years/Teaching Assistant qualification or extensive relevant experience working with children in the EYFS.
- A strong understanding of early childhood development.
- Excellent written and verbal communication skills.
- The ability to communicate effectively and confidently with different groups of people.
- Strong interpersonal skills to establish and maintain strong professional relationships.
- Highly effective time management skills.

How to Apply

To apply, please submit your application via [[link to Breathe](#)].



Please attach your CV and a covering letter outlining why you would be suitable for the role

For an informal conversation about the role, or if you have any questions about this role, please do not hesitate to contact:

sue.greer@thriveatfive.org.uk or claire.bracchi@thriveatfive.org.uk

Closing Date: [Tuesday 1st September]

Interview Date(s): [To be confirmed]

We are committed to creating a workplace where everyone feels valued, respected and empowered to succeed. We welcome applications from people of all backgrounds, experiences and perspectives and are dedicated to ensuring an inclusive recruitment process free from discrimination. We believe that a diverse workforce strengthens our organisation and helps us better serve our customers, colleagues and communities.

AI Statement

We acknowledge the value of AI in the workplace; however, we ask candidates not to use AI to write or generate application responses. Our recruitment process is designed to assess your individual skills, experience and potential, and we encourage authentic applications that reflect your own work.