



Job Title:	Early Help Worker (TYS Prevention)
Team/Service Area:	Targeted Youth Services
Salary/Grade:	Grade 5
Direct Reports:	Team Manager
Location:	Stanfield, Sunderland

About Us

Established in 2017, Together for Children Sunderland is on a mission to improve services in social care, early help and education and engage the whole community in giving children and young people in Sunderland the best possible opportunity to thrive.

Our dedicated workforce strives to make a difference, irrespective of our work vocation or specialism.

We value diversity and actively seek candidates from all backgrounds, including various ages, disabilities, neurodiverse individuals, gender identities, sexual orientations, religions, beliefs, races, and cultural backgrounds. Our inclusive workplace culture fosters collaboration and excellence.

Find out more: [Find out more - Together for Children](#)

About the Role

- To provide a professional service as part of Early Help, Targeted Youth Services (TYS) to individuals and groups of children and young people and their parent(s) and/or carer(s).
- To ensure that all activity meets with the statutory principal aim of preventing anti-social behaviour and offending by children and young people and to contribute to the reduction of first-time entrants
- To provide specialist holistic interventions and referrals by offering voluntary support services to 10 - 17-year-old and their families necessary to prevent anti-social behaviour and offending

This role is exempt from the Rehabilitation of Offenders Act 1974 and therefore requires a satisfactory Enhanced Disclosure and Barring Service (DBS) Check.

Key Responsibilities

- To undertake all interventions in accordance with agreed procedures, protocols, practice guidance.
- To comprehensively assess risk and need using the assessment pro forma and/or any additional assessment tools. To agree a plan of intervention utilising this information in matching appropriate interventions to the needs of the service user.
- To prepare reports for Children's Services/Early help statutory meetings.
- To undertake interventions with individuals, and groupwork interventions with groups of children and young people.
- To complete assessment and plans, implement and review interventions
- To monitor and evaluate own practice in keeping with agreed procedures and protocols and Youth Justice Board guidance.
- To contribute to multi agency meetings in respect of a child and family.
- To assist Managers in ensuring the maximum efficiency and effectiveness of the Service and in striving towards continuous improvements in service provision.
- To carry out all duties with full regard to the Together for Children's Equal Opportunities and Health and Safety Policies
- To undertake any additional duties that may be seen to fall within the seniority and grading of the post

Our Expectations

You must undertake this role in accordance with the requirements set out below:

- Comply with Together for Children's Code of Conduct, People policies and procedures, Health and Safety Policy and EDI Statement.
- Uphold all relevant professional policies, standards and legislative requirements
- Adhere to the Data Protection Act 2018 and GDPR principles in relation to the management and handling of personal and/or sensitive information and respect the privacy of personal information managed by Together for Children Sunderland.
- Comply with the Freedom of Information Act 2000.

This job description is a guide to the duties you will be expected to perform. It is not an exhaustive list, and you may be required to undertake other tasks and duties not listed that are reasonably commensurate with the job role and grade of the post. Where a fundamental change to the job description is needed this will be discussed with the postholder prior to any changes being made

Date: August 2026

Person Specification – Early Help Worker (TYS Prevention)

The essential requirements for this post and how candidates will be assessed are set out below. Where ‘application form’ is the method of assessment, candidates should evidence that they meet these criteria, to be successful at the shortlisting stage.

We encourage the use of different methods of assessment, including using skills-based assessments, as part of the selection process. Any assessments will usually be carried out prior to interview for shortlisted candidates. Examples include job-related tasks (e.g. analysis of data, in-tray exercise, case study analysis), presentation, group exercises, Children and Young People’s Panel.

Essential Requirements	Method of Assessment
Qualifications • Level 2 English (Grade C GCSE or equivalent) • Level 2 Mathematics (Grade C GCSE or equivalent) • Must have current driving licence and access to car (and be willing to transport young people)	Application Form
Experience • Working with children, young people and their families • Working in a challenging and pressured environment • Multi-agency, inter-disciplinary working	Application Form
Knowledge and Understanding • The legal framework pertaining to the Youth Offending Service and the Youth Justice Board • The problems faced by children, young people and their families nationally, regionally and locally • Safeguarding and child protection SEND Code of Practice	Application Form
Skills and Abilities • Work within regulations and agreements pertaining to confidentiality, information-sharing, GDPR, safeguarding • Engage in meaningful professional relationships with children, young people and their families • Communicate effectively with a range of audiences and in a variety of formats (verbal and written)	Application Form / Interview

• Work flexibly and on own initiative • Make decisions and problem-solve • Recognise and respond appropriately to risk • Respond professionally to high levels of challenge • Offer support and guidance to team members when required • Prioritise or reprioritise workload, meet deadlines and work to national standards • Make observations during planned work with children, young people and their families and to keep accurate recordings of these • Assess, plan, review and measure progress towards agreed outcomes for children, young people and their families	
• Willingness to develop own professional competence and experience	Interview
• Commitment to achieving positive outcomes	Interview
• Commitment to Equal opportunities	Interview

Date: August 2026